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ABSTRACT

This manual outlines the services and resources available at Lord Fairfax Community College's College Teaching Center for persons interested in establishing, maintaining, and improving their knowledge and skill as college teachers. First, the functions of the Center are discussed and schematically displayed, especially with regard to facilitating the study of college teaching, providing faculty development support, promoting college teaching action research, and assisting in clinical instructional development. The manual then provides a selected and annotated bibliography of twelve books on the fundamentals of college teaching. It goes on to describe Dissertation Abstracts International and the Educational Resources Information Center as two special tools for research. The inventory next provides the titles of several types of audio-visual programs for faculty development which focus on concepts and skills related to systematic curriculum and instruction. The bulk of the manual is comprised of an inventory, by Library of Congress Classification Number of the print and non-print holdings of the Center. Finally, the college's Faculty and Staff Development Policy is presented. (AYC)

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COLLEGE TEACHING CENTER

INVENTORY OF RESOURCES AND SERVICES

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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JC 800 469

LORD FAIRFAX COMMUNITY COLLEGE

SEPTEMBER 1979

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PREFACE

Lord Fairfax Community College has historically assigned a high priority to allocating resources and services in support of college teaching. The development of a College Teaching Center is the most recent expression of this emphasis which prepares us for the 1980's.

The new College Teaching Center upgrades and integrates the previous efforts of the 1970's with additional staff services and resources at a centralized location within the Learning Resources Center. A Schematic Plan for the College Teaching Center is displayed on page 1 of this publication. A brief characterization of the functions of the Center follows on page 2. Taken together, these serve as a guide for faculty and other users.

College teachers, as a practitioner group, are becoming more accustomed to applying research findings to their routine instructional practices as these varied strategies become more widely disseminated by media. The current transition from the ephemeral to the more pragmatic "what-to-do" and "how-to-do-it" literature on college instruction motivates the teaching center approach. These developments indicate that the companion processes of specialization and professionalization are in progress. College teaching is becoming less amateurish!

Above all, the College Teaching Center is committed to serving the college teacher, whether novice or experienced veteran, as an individual practitioner on a voluntary basis within an institutional setting. We hope to help faculty overcome the limitations of classroom isolation while enhancing the positive autonomy characteristic of the college teaching tradition.

This manual includes the college's current inventory of print and nonprint media titles available to persons interested in establishing, maintaining, and improving their knowledge and skill as college teachers. Both the complexity of the tasks and the availability of a body of training materials appear to have reached levels undreamed of in the field of education a brief decade ago. For most of us, even fairly recent pre-service training, advanced studies in education, and our most cherished career experiences have been rendered partially obsolete by the contemporary media available bearing fresh insights and sharpened concepts and skills.

American community colleges are rightfully described as the most instruction-centered organizations within higher education. A consequence of the instructional priority of the community college is that a high percentage of the media of in-service faculty development is devoted to instruction. Some of the materials available are in the self-instructional mode and often exemplify the principles of individually paced learning conjoined with multi-media packages often prescribed by us for our students. This is compatible with our attempt to individualize faculty development and support services at Lord Fairfax to a much greater extent than is

generally found in common practice. I believe that the College Teaching Center's resources and services described on the following pages convincingly maintains our institution's position within the leading-edge group of two-year colleges devoted to realizing instructional excellence as a continuing goal for the 1980's.

The selective use of these resources and services by each individual member of the college faculty is one means of improving college teaching services. Thus, the College Teaching Center is intimately linked to the college's priority public service mission: INSTRUCTION.

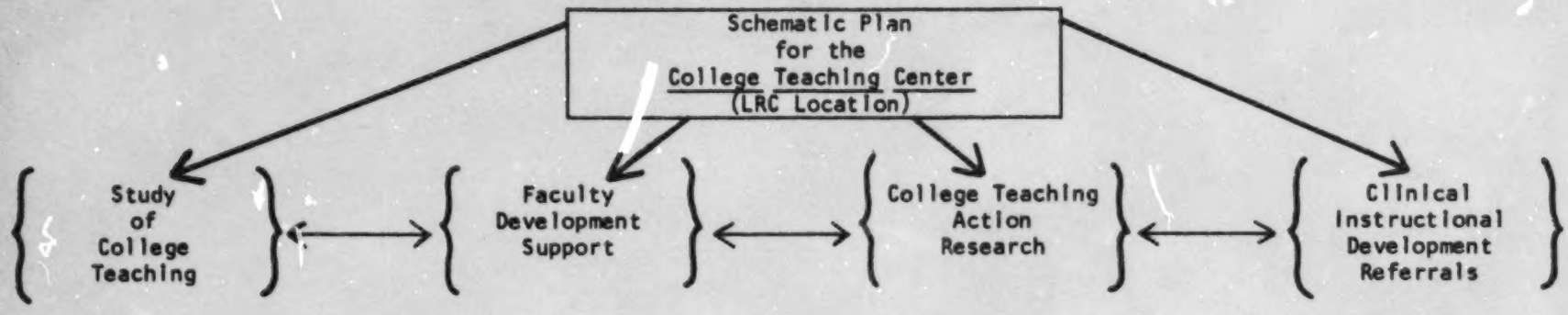
All of the books and other media listed here are shelved at the College Teaching Center. The staff of the Center is fully prepared and equipped to facilitate individual or group uses of these media and to provide action research services and referrals.

Appreciation for fine staff support in the preparation and editing of this third edition is extended to: Pavey L. Hoke, William L. Harrison, Joyce Earhart, Ellen Bitto, and Arlene Keifer of the LRC, and Shirley B. Stedman of my office.

Your evaluations of the College Teaching Center and recommendations for additional media and services are invited.

Hal McMullen
Dean of Instruction
September 17, 1979

LORD FAIRFAX COMMUNITY COLLEGE
Middletown, Va.



In-Service Training Media

--Directed Internships (P)

and

--Externships (P) (with University Credit Support)

--Specialized Graduate Coursework Referrals (P)

--Contributions to Research Publications & Consulting on College Teaching

--Consortium Affiliations (P)

--Orientations

--Consultant Contacts
--Proposal Design (P)
--Workshops
--Seminars
--Forums

--Conference Planning Referrals

--Reference Materials on Staff Development

--Current Periodicals

--Visitations & College Tours (P)

--Preparing Research, Articles, & Community Services

--Computer SEARCH Services by Staff

--Staff Service Support for Teaching Research

--Inventory of Subject Area Media Available

--Acquisition of Desk Copies of Manuals, Texts, Course Outlines, Syllabi, & Media for Instruction

--Instructional Clinic (Group) Sessions (P)

--Individualized Clinical Services (Personalized)
..Internal Referrals (P)
..External Referrals (P)
--Instructional Design (P)
--Micro-Teaching (P)
--Observations (P)
--Case Study (P)
--Testing (P)
--Assessments & Evaluations of Teaching & Learning (P)
--Study of Clinical Instructional Development Practices in College Settings

(P) Indicates support services requiring Professional help arranged through the Office of the Dean of Instruction

Office of the Dean of Instruction
September 17, 1979

Using The

COLLEGE TEACHING CENTER

The College Teaching Center at Lord Fairfax Community College exists exclusively as a means of supporting the work of college teachers. An abbreviated summary illustrating the supporting functions of the Center is shown in the Schematic Plan for the College Teaching Center on the preceding page.

Four primary categories of Center services and resources are identified. These are:

- - Study of College Teaching
- - Faculty Development Support
- - College Teaching Action Research
- - Clinical Instructional Development

Users will find all of the resources and services available at or through the College Teaching Center. The Center is located within the college's Learning Resources Center and operates under the same time schedule. Most services are ordinarily available from staff members within the LRC. The reference collection is located in the special location for faculty convenience.

However, some of the services and process activities listed in the Schematic Plan will require professional help provided or arranged by the Dean of Instruction. Many requests are referred to specialists. Services requiring this help are listed with a (P) indicator.

College faculty are encouraged to use the Center freely and frequently. We are hopeful that the development of the College Teaching Center will enhance and enrich the career of each member of our faculty in diverse ways. (HGM)

"A BAKER'S DOZEN"

SELECTED READINGS ON FUNDAMENTALS OF COLLEGE TEACHING

Both the quantity and quality of descriptive information on college teaching improved dramatically during the 1970's. I have selected a few of these for special recommendation.

The following titles represent faculty training materials believed to be most useful to contemporary active college instructors. These materials are available to faculty from the College Teaching Center. Personal use desk copies may also be supplied upon request. (HGM)

ANNOTATED AND SELECTED BIBLIOGRAPHY

1. Kenneth E. Eble, THE CRAFT OF TEACHING: A Guide to Mastering the Professor's Art, Jossey-Bass, 1976, 171 pp. - The most popular of the "new" guides prepared to orient the novice college professor. Confronts the lore of college teaching and attempts to advise means to improve instructional practices. Recommended as a helpful "first" reader for the newcomer.

2. James W. Brown & James W. Thornton, Jr., COLLEGE TEACHING: A SYSTEMATIC APPROACH, McGraw-Hill, 1963, 212 pp. - An "oldie, but goodie" manual that is still quite practical today for those seeking a fundamental orientation to the instructional "systems approach" described with a college context. Basic, and for the beginner.

3. Ohmer Milton & Associates, ON COLLEGE TEACHING, Jossey-Bass, 1978, 381 pp. - The best sourcebook on describing traditional and non-traditional instructional strategies for college teachers. Strongly recommended as a guide to contemporary practices.

4. Wilbert J. McKeachie, TEACHING TIPS: A Guidebook for the Beginning College Teacher, D. C. Heath, 1969, 239 pp. - The classic guide for beginning college teachers over the past three decades. Probably used by more college professors than any combination of other references. Still recommended for the novice.

5. Norman E. Gronlund, MEASUREMENT & EVALUATION IN TEACHING, Third Edition, Macmillan Publishing Company, 1976, 536 pp. - The very best applied reference on testing available to teachers today! Excellent guide to uses of standardized and classroom tests based upon educational goals and instructional objectives. Indispensable guide to a critical area of teaching practice. Desk copy use recommended for all.

6. Arthur M. Cohen, OBJECTIVES FOR COLLEGE COURSES, Glencoe Press, 1970, 140 pp. - A popular basic guide aimed specifically toward college instruction. Very useful as a start-up training package for systematic college instruction prepared by the Director of the ERIC Clearinghouse for Community Colleges and one of the nation's leading pioneers in specialized preparation for community college instructors. For the beginner.

7. James Popham and Eva L. Baker, SYSTEMATIC INSTRUCTION, Prentice-Hall, 1970, 160 pp. - One of the most comprehensive summaries available on the theoretical and practical underpinnings of instruction for teachers in all fields and levels. This volume represents a basic synthesis of the many additional specialized faculty training materials produced by the two authors who are among the nation's most influential sources of contemporary teacher training materials. This is their start-up volume and forms the basis for the self-instructional VIMCET filmstrip tape programs in the College Teaching Center. For the beginner.

8. Robert F. Mager, PREPARING INSTRUCTIONAL OBJECTIVES, Fearon Publishers, 1962, 60 pp. - Probably the most influential single volume on instruction in use during the past two decades. A completely criterion referenced instance of programmed instruction for "teachers and student teachers . . . for anyone interested in transmitting knowledge and skills to others." Generally considered to be the forerunner of the increasing volume of training materials on systematic instruction and assumed to be a part of the competency repertoire of most teachers trained since the 1950's. Essential skills development for course designers.

9. Robert J. Armstrong, et al., THE DEVELOPMENT AND EVALUATION OF BEHAVIORAL OBJECTIVES, Wadsworth, 1970, 93 pp. - A useful self-instructional programmed text, with unit criterion tests, aimed at providing educators with the conceptual skills necessary for design and improvement of instruction. The basic conceptual skills necessary for the analysis and classification of cognitive, affective, and psycho-motor learning outcomes is very easily achieved through this resource. Those interested in acquiring skill in the taxonomic classification and analysis of instructional outcomes will find that this little volume deserves more widespread acclaim from the field than it has received. Follows Bloom's Taxonomy of Educational Objectives. Essential skills development for course designers.

10. Martin R. Wong and John D. Raulerson, A GUIDE TO SYSTEMATIC INSTRUCTIONAL DESIGN, Educational Technology Publications, 1974, 81 pp. - A workbook for instructors desiring a step-by-step applied learning of basic principles of instructional design. The workbook includes useful generalizations from learning theory, a model for establishing a systematic curriculum within conventional teaching practices, a practical discussion of considerations for selecting instructional methods and media, conceptual design models, flow charts, instructor planning worksheets applicable to any field and level of instruction, and some basic concepts of evaluation. A brief down-to-earth discussion of criterion-referenced versus norm-referenced styles of student performance evaluation is worth the price of admission.

11. Benjamin S. Bloom, INSTRUCTION AND CURRICULUM: LEARNING FOR MASTERY, Regional Educational Laboratories for the Carolinas and Virginia, circa 1970, 11 pp. - One of the nation's most influential contributors to a modern theory and practice of instruction presents the fundamental assumptions and concepts supporting criterion-referenced "Mastery Learning" instruction. This monograph is a start-up reference related to Bloom's elaborate works on The Taxonomy of Educational Objectives and the later Handbook of Formative and Summative Evaluation of Student Learning.

12. Benjamin S. Bloom, et al., HANDBOOK OF FORMATIVE AND SUMMATIVE EVALUATION OF STUDENT LEARNING, McGraw-Hill, 1971, 905 pp. - A classic handbook for teachers on the "state of the art" of evaluating student learning within the context of The Taxonomy of Educational Objectives popularized earlier by Bloom and his associates. Includes extensive examples of applications and evaluation system modeling.

13. William H. Berquist & Steven R. Phillips, A HANDBOOK FOR FACULTY DEVELOPMENT, Council for the Advancement of Small Colleges, 1975, 306 pp. - An important handbook designed to assist in the improvement of college teaching and learning by presenting both theoretical guidelines and practical suggestions of significance to all who are involved in college instructional development. Topics include faculty teaching styles, student learning styles, instructional evaluation systems, classroom observation and diagnosis, educational methods and technologies, personal development of college faculty, group processes facilitating instructional development within college organizations, and the design and implementation of practical faculty development programs. The workbook is strongly supported by a generous number of sample materials, such as student course evaluation forms, of special interest to the college instructor anxious to improve instructional practices. The handbook is perhaps the best and most up-to-date of its type containing a broad range of ideas and potentially useful materials assembled. A follow-up volume is also available. Excellent for the established college teacher. Desk copy use recommended.

14. Bruce Joyce & Marsha Weil, MODELS OF TEACHING, Prentice-Hall, 1972, 398 pp. - Currently the most comprehensive general reference on instructional strategies. Includes combinations of numerous theory models on teaching as a general field of practice regardless of level. For the advanced practitioner seeking to refine basic practices while keeping in touch with the theoretical developments.

15. Robert Webber & Change Magazine, IMPROVING COLLEGE TEACHING: AN ANNOTATED BIBLIOGRAPHY, 1976, 14 pp. - Useful as a source of identifying references (of varying quality) on college teaching through the mid-1970's. Impressive variety of perspectives available.

SPECIAL RESOURCES

Two extraordinarily helpful tools for research are available in the Lord Fairfax Community College Library. Both are kept current by subscription. Members of the Learning Resources Center staff will be glad to assist you in using them and in placing orders for microfiche or hard copies of documents indexed. Both may also be ordered through SDC, our computer search service. (See page .)

I. DISSERTATION ABSTRACTS INTERNATIONAL

A monthly compilation of abstracts (averaging one column in length) of doctoral dissertations from more than 375 cooperating institutions in the United States and Canada. Copies of complete texts may be purchased as microfilm or as Xerox prints. Our collection of Dissertation Abstracts begins with the September, 1972, issue.

II. ERIC (EDUCATIONAL RESOURCES INFORMATION CENTER)

A nationwide information network for "acquiring, selecting, abstracting, indexing, storing, retrieving, and disseminating the most significant and timely education-related reports." It generally covers unpublished documents, technical reports, program descriptions, teacher and curriculum guides, etc. ERIC is comprised of 16 Clearinghouses specializing in particular educational areas, such as "Junior Colleges," "Career Education," "Reading and Communication Skills," etc. Each month the Learning Resources Center receives an up-dated index to ERIC, entitled Resources in Education. R.I.E. contains abstracts of every article indexed; every article can be ordered on microfiche or paper for a minimal price.

For help in understanding the full usefulness of ERIC, you might try How to Use ERIC (LB1028.A142E713), a set of three sound filmstrips.

ADDITIONAL RESOURCES

I. VIDEO TAPES

Please note also that the Learning Laboratory maintains in its video-tape collection a small group of tapes on aspects of instructional development. These may be viewed in the Lab or checked out for viewing elsewhere. Typical duration is about 20 minutes. The list of current titles is available in the Learning Lab.

II. SOUND/FILMSTRIP PROGRAMS ON INSTRUCTIONAL DEVELOPMENT

On the next two pages are described two comprehensive self-instructional programs which teach the principles and techniques of instructional development. The VIMCET program is suggested as an introduction; the DEI program is useful for those interested in the more technical aspects of systematic instruction.

VIMCET SOUND/FILMSTRIP PROGRAMS ON CURRICULUM & INSTRUCTION

A series of thirty self-instructional filmstrip-sound tape programs for faculty development on concepts and skills related to systematic curriculum and instruction. Each unit is self-contained and may be easily used individually in the Learning Laboratory on a selective basis. These units are programmed for your active responding on a sheet of scratch paper. Each one has a duration of approximately 20 minutes.

Filmstrip-tape programs in Learning Laboratory

1. Educational Objectives
2. Systematic Instructional Decision-Making
3. Selecting Appropriate Educational Objectives
4. Establishing Performance Standards
5. Appropriate Practice
6. Perceived Purpose
7. Evaluation
8. A Curriculum Rationale
9. Defining Content for Objectives
10. Identifying Affective Objectives
11. Analyzing Learning Outcomes
12. Knowledge of Results
13. Teaching Units and Teaching Plans
14. The Teaching of Reading
15. Discipline in the Classroom
16. Modern Measurement Methods
17. Instructional Supervision
18. Experimental Design for School Research
19. How to Prepare Teaching Performance Tests
20. Using Teaching Performance Tests for Instructional Improvement and Skill Assessment
21. Individualizing Instruction
22. Alternative Avenues to Educational Accountability
23. Current Conceptions of Education Evaluation
24. Instructional Tactics for Affective Goals
25. Deciding on Defensible Goals Via Educational Needs Assessment
26. Alternative Measurement Tactics for Educational Evaluation
27. Opening Classroom Structure
28. Humanizing Educational Objectives
29. Writing Tests Which Measure Objectives
30. Teacher Aides in the Classroom

Audio cassettes

120. Behavioral Objectives Debate
121. Criterion-Referenced Instruction
122. Adapting to Student Differences
123. Conditions for Effective Learning
124. Objectives and Inservice Training
125. Teaching Performance Tests and Educational Accountability
126. The Teacher and Accountability

Instructor's manual, Criterion tests available.

DESIGNING EFFECTIVE INSTRUCTION WORKSHOP
ON
EDUCATIONAL TECHNOLOGY

A series of fifteen self-instructional filmstrip-sound tape-workbook programs for faculty development on concepts and skills related to educational technology applications. The units may be easily used in the Learning Laboratory with active responding on a workbook format accompanying the materials. Faculty interested in taking this series are encouraged to reserve a workbook in advance through the Coordinator of the Learning Lab.

Filmstrip-tape programs in Learning Laboratory

Unit 1	Introduction to Basic Principles
Unit 2	General Goals, Affective Objectives, and Cognitive Objectives
Unit 3	Main Components of an Objective: Behavioral Terms, Conditions, Standards
Unit 4	Classification of Objectives: Verbal, Discrimination, Motor Performance
Unit 5	Criterion Tests
Unit 6	Determining Entry Level
Unit 7	Entry Level Tests
Unit 8	Stimulus and Response
Unit 9	One-Way and Two-Way Stimulus-Response Pairs. Single and Multiple Discriminations (tape only)
Unit 10	Content Analysis
Unit 11	Stimulus-Response Pairs in Chain Activities
Unit 12	Influence of Objectives on Content
Unit 13	Developing Objectives and Deriving Content (tape only)
Unit 14	Programmed Lesson Plans and Instructional Media
Unit 15	Validation (tape only)

THE COMPUTER SEARCH SERVICE
IN THE COLLEGE TEACHING CENTER

WHAT IS IT?

The College Teaching Center now provides a major new research tool--the Computer Search Service. This service offers on-line or interactive searching of bibliographic and research related computer data bases containing millions of citations, abstracts, and research summaries. In minutes a search can be run and the results printed out in our terminal. The Computer Search Service gives the College Teaching Center quick access to information previously available only at the largest research libraries.

WHAT INFORMATION IS AVAILABLE?

The C.T.C. now has access to about 80 data bases covering a wide variety of subjects from Accounting to Management to Social Science. Of particular interest to college faculty is the ERIC data base. ERIC is the most comprehensive data base of literature relating to education in existence. Each year more than 30,000 records are added, and each record is easily searched by computer. Administrative approval is pending on our obtaining access to another major data base--NICEMS. This data base provides instant access to the titles and availability of all types of educational media, such as films, video tapes, filmstrips, etc. When media on a particular subject is needed for classroom use, a search in NICEMS can be performed that will tell the instructor what is available on that subject.

HOW TO USE IT?

The C.T.C. has trained terminal operators who can perform searches on request. To initiate a search, the requester and the searcher meet, define the problem to be searched, and devise the most cost-effective search strategy. At the end of the search, the requester has a list of articles, reports, books, etc., that directly relate to his question. The Library can then obtain the listed material through purchase or inter-library loan.

HOW MUCH DOES IT COST?

The average search costs between $10 and $20--a small fee when one considers the time it would take to perform such a search manually. Faculty who are using the search service for course-related research can have the charge billed to his account. Searches for [illegible] uses are billed directly to the requester.

FOR MORE INFORMATION

Contact Bill Harrison or Alice Seabright in the LRC.

FILMS AND VIDEOTAPES ON COLLEGE TEACHING TECHNIQUES AND PROBLEMS

The following films related to college teaching and instructional development are available through the College Teaching Center for rental.

Title	Producer/ Source	Length	Rental fee
Critical Moments in College Teaching, Tape I	Indiana University A-V Center Bloomington, IN 47401	24 min.	$15.75
Critical Moments in College Teaching, Tape II	Indiana University	25 min.	$15.75
Critical Moments in College Teaching, Tape III	Indiana University	29 min.	$15.75
Critical Moments in College Teaching, Tape IV	Indiana University	39 min.	$19.25
Strategies in College Teaching, Observing Teaching	Indiana University	50 min.	$23.25
Strategies in College Teaching, Leading Discussions--Whole Class	Indiana University	49 min.	$23.25
Strategies in College Teaching, Media in the Classroom	Indiana University	48 min.	$23.25
Strategies in College Teaching, Effective Grouping Techniques	Indiana University	24 min.	$15.75
The Supervisory Process: Helping Teachers to Improve Instruction	ASCD 225 N. Washington St. Alexandria, VA 22314	30 min.	$45.00
Selecting Appropriate Leadership Styles for Instructional Improvement	ASCD	33 min.	$45.00

LORD FAIRFAX COMMUNITY COLLEGE

COLLEGE TEACHING CENTER

EDUCATION BIBLIOGRAPHY

SEPTEMBER, 1979

Ref.L101.U5E3	----------	EDUCATION YEARBOOK
Ref.L101.U6S7	----------	STANDARD EDUCATION ALMANAC
Ref.L107.B2H4	United States Dept. of Health, Education and Welfare	ANNUAL REPORT OF THE COMMISSIONER OF EDUCATION
Ref.L111.A3A8	United States Dept. of Health, Education and Welfare	ASSOCIATE DEGREES AND OTHER AWARDS BELOW THE BACCALAURATE
Ref.L111.A3C6	----------	THE CONDITIONS OF EDUCATION
Ref.L111.A3E2	United States Dept. of Health, Education and Welfare	EARNED DEGREES CONFERRED
Ref.L111.A3S7	United States Dept. of Health, Education and Welfare	STUDENTS ENROLLED FOR ADVANCED DEGREES
Ref.L111.C5	Chilmore, W. Dale	A CLASSIFICATION OF EDUCATIONAL SUBJECT MATTER
Ref.L111.N3C3	----------	NATIONAL INSTITUTE OF EDUCATION CATALOG OF NIE EDUCATION PRODUCTS
Ref.L901.A25	----------	THE ACADEMIC COMMON MARKET
Ref.L901.A45	American Association of Community and Junior Colleges	COMMUNITY, JUNIOR AND TECHNICAL COLLEGE DIRECTORY
Ref.L901.A48	----------	ACCREDITED INSTITUTIONS OF POSTSECONDARY EDUCATION
Ref.L901.A53 1967	American Council on Education	AMERICAN JUNIOR COLLEGES
Ref.L901.C33 1977	Cass, James	COMPARATIVE GUIDE TO AMERICAN COLLEGES : FOR STUDENTS, PARENTS AND COUNSELORS
Ref.L901.C34 1971	Cass, James	COMPARATIVE GUIDE TO SCIENCE AND ENGINEERING PROGRAMS
Ref.L901.C343 1976	Cass, James	COMPARATIVE GUIDE TO TWO-YEAR COLLEGES AND CAREER PROGRAMS
Ref.L901.C345 1974	Cass, James	COUNSELORS' COMPARATIVE GUIDE TO AMERICAN COLLEGES
Ref.L901.C74 1972	College Entrance Examination Board	THE NEW YORK TIMES GUIDE TO CONTINUING EDUCATION IN AMERICA
Ref.L901.E3	----------	EDUCATION DIRECTORY : COLLEGES AND UNIVERSITIES
Ref.L901.E5 1972	Ellingson, Careth	DIRECTORY OF FACILITIES FOR THE LEARNING-DISABLED AND HANDICAPPED
Ref.L901.F5	Fine, Benjamin	BARRON'S PROFILES OF AMERICAN COLLEGES

* Learning Lab
** College Teaching Center

Ref.L901.H3	----------	THE HANDBOOK OF PRIVATE SCHOOLS
Ref.L901.H37 1972	Hawes, Gene R.	THE NEW AMERICAN GUIDE TO COLLEGES
Ref.L901.I5	International Association of Chiefs of Police	LAW ENFORCEMENT AND CRIMINAL JUSTICE EDUCATION DIRECTORY
Ref.L901.J64	Johnson, Willis L.	DIRECTORY OF SPECIAL PROGRAMS FOR MINORITY GROUP MEMBERS
Ref.L901.J865	----------	AAJC INFORMATION EXCHANGE
Ref.L901.L6 1967	Lovejoy, Clarence Earle	LOVEJOY'S CAREER AND VOCATIONAL SCHOOL GUIDE
Ref.L901.P3	----------	PATTERSON'S AMERICAN EDUCATION
Ref.L901.P73	Prola, Nicholas C.	BARRON'S HANDBOOK OF COLLEGE TRANSFER INFORMATION
Ref.L901.R8	Russell, Max M.	THE BLUE BOOK OF OCCUPATIONAL EDUCATION
Ref.L901.U5	United States Department of Transportation	DIRECTORY OF TRANSPORTATION EDUCATION
Ref.L903.V5D5	----------	DIRECTORY OF VIRGINIA'S POSTSECONDARY EDUCATION AND TRAINING OPPORTUNITIES
Ref.LA225.A5	----------	THE ANNUAL GUIDES TO GRADUATE STUDY
Ref.LA226.A65	----------	AMERICAN UNIVERSITIES AND COLLEGES
Ref.LA226.C685D4	----------	DEGREES OFFERED BY COLLEGE AND SUBJECT
Ref.LA226.C685N3	----------	NARRATIVE DESCRIPTION
Ref.LA226.C685O3	----------	OCCUPATIONAL EDUCATION
Ref.LA226.C685T3	----------	TABULAR DATA
Ref.LA226.L6	----------	LOVEJOY'S COLLEGE GUIDE
Ref.LA226.W3 1971	Wade, Goerge H.	FALL ENROLLEMNT IN HIGHER EDUCATION, 1969
Ref.LA227.3.R65	Roose, Kenneth D.	A RATING OF GRADUATE PROGRAMS
Ref.LA2311.C32	----------	DIRECTORY OF AMERICAN SCHOLARS
Ref.LA2311.W5	----------	WHO'S WHO AMONG AMERICAN HIGH SCHOOL STUDENTS, VOL. II
Ref.LB7.W6	Woodbury, Marda	A GUIDE TO SOURCES OF EDUCATIONAL INFORMATION
Ref.LB15.B56 1970	----------	ENCYCLOPEDIA OF EDUCATION
Ref.LB15.E48 1968	----------	ENCYCLOPEDIA OF EDUCATIONAL RESEARCH
Ref.LB15.E5 1971	----------	THE ENCYCLOPEDIA OF EDUCATION
Ref.LB15.G6 1973	Good, Carter V.	DICTIONARY OF EDUCATION
Ref.LB15.H66	Hopke, William E.	DICTIONARY OF PERSONNEL AND GUIDANCE TERMS, INCLUDING PROFESSIONAL AGENCIES AND ASSOCIATIONS

Ref.LB15.I57		----------	INTERNATIONAL ENCYCLOPEDIA OF HIGHER EDUCATION
Ref.LB1028.3.E37		----------	EDUCATIONAL MEDIA YEARBOOK
Ref.LB1043.A817		----------	AUDIO VISUAL MARKET PLACE
Ref.LB1043.K5		Kirchner, Charles D.	DOCTORAL RESEARCH IN EDUCATIONAL MEDIA 1969-1972
Ref.LB1043.Y4		----------	YEARBOOK OF EDUCATIONAL AND INSTRUCTIONAL TECHNOLOGY INCORPORATING PROGRAMMES IN PRINT
Ref.LB1043.Z9152		----------	INDEX TO INSTRUCTIONAL MEDIA CATALOGS
Ref.LB1044.Z9C58	1978	----------	CONSORTIUM OF UNIVERSITY FILM CENTERS
Ref.LB1044.Z9P35		Parlato, Salvatore J.	SUPERFILMS : AN INTERNATIONAL GUIDE TO AWARD-WINNING EDUCATIONAL FILMS
Ref.LB1771.R4		----------	REQUIREMENTS FOR CERTIFICATION FOR ELEMENTARY SCHOOLS, SECONDARY SCHOOLS, JUNIOR COLLEGES
Ref.LB2301.E38		----------	EDUCATION DIRECTORY : EDUCATION ASSOCIATION 1969
Ref.LB2310.F3		----------	FACT BOOK ON HIGHER EDUCATION IN THE SOUTH
Ref.LB2328.C355	1972	Cass, James	COMPARATIVE GUIDE TO JUNIOR AND TWO-YEAR COMMUNITY COLLEGES
Ref.LB2328.C36		Cass, James	COMPARATIVE GUIDE TO TWO-YEAR COLLEGES & FOUR-YEAR SPECIALIZED SCHOOLS AND PROGRAMS
Ref.LB2331.U5		United States Dept. of Health, Education and Welfare	NUMBER OF EMPLOYEES IN INSTITUTIONS OF HIGHER EDUCATION
Ref.LB2334.U5		United States Dept. of Health, Education and Welfare	HIGHER EDUCATION SALARIES AND FRINGE BENEFITS
Ref.LB2337.H8		----------	HOW THE OFFICE OF EDUCATION ASSISTS COLLEGE STUDENTS AND COLLEGES
Ref.LB2338.C3		----------	CATALOG OF FEDERAL EDUCATION ASSISTANCE PROGRAMS
Ref.LB2338.G7		----------	THE GRANTS REGISTER
Ref.LB2338.G8		----------	GUIDE TO MONEY FOR HIGHER EDUCATION : GUIDE TO MORE THAN 250,000 SCHOLARSHIPS AND FINANCIAL AID SOURCES - ITEMS VALUED AT OVER $500 MILLION DOLLARS
Ref.LB2338.P72		Proia, Nicholas C.	BARRON'S HANDBOOK OF AMERICAN COLLEGE FINANCIAL AID
Ref.LB2338.P73		Proia, Nicholas C.	BARRON'S HANDBOOK OF JUNIOR AND COMMUNITY COLLEGE FINANCIAL AID

Ref.LB2350.5.M35	Mazel, Ella	THE NEW YORK TIMES GUIDE TO COLLEGE SELECTION
Ref.LB2351.A1C6	College Entrance Examination Board	THE COLLEGE HANDBOOK
Ref.LB2359.A4	Alexander, Aaron C.	A SUMMARY OF THE TYPES OF "PARAPROFESSIONAL TRAINING" PROVIDED BY JUNIOR AND SENIOR COLLEGES AND UNIVERSITIES IN THE AREAS OF HEALTH, EDUCATION AND WELFARE DURNING ACADEMIC YEAR 1970-1971
Ref.LB2371.A4	American Council on Education	A GUIDE TO GRADUATE STUDY
Ref.LB2371.C35	Cartter, Allan Murray	AN ASSESSMENT OF QUALITY IN GRADUATE EDUCATION
Ref.LB2371.G8	----------	GUIDE TO GRADUATE DEPARTMENTS OF GEOGRAPHY IN THE UNITED STATES AND CANADA
Ref.LB2371.I5	----------	INNOVATIVE GRADUATE PROGRAMS DIRECTORY
Ref.LB2376.G33 1974	Garraty, John Arthur	THE NEW GUIDE TO STUDY ABROAD
Ref.LB2817.E38	United States Dept. of Health, Education and Welfare	EDUCATION DIRECTORY : PUBLIC SCHOOL SYSTEM
Ref.LB2846.P75	United States Dept. of Health, Education and Welfare	PROJECTIONS OF EDUCATIONAL STATISTICS UNITED STATES DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
Ref.LB2846.S56	----------	DIGEST OF EDUCATIONAL STATISTICS
Ref.LC191.C583	Cordasco, Francesco	SOCIOLOGY OF EDUCATION : A GUIDE TO INFORMATION SOURCES
Ref.LC5131.M55	Spear, George E.	URBAN EDUCATION : A GUIDE TO INFORMATION SOURCES
**H62.F45	Flanagan, John C.	SOCIAL STUDIES : BEHAVIORAL OBJECTIVES
**HF5549.5.P35M33	Mager, Robert F.	ANALYZING PERFORMANCE PROBLEMS
L106 1967.W55	International Conference on World Crisis in Education	ESSAYS ON WORLD EDUCATION
L901.B28	----------	BARRON'S GUIDE TO THE TWO-YEAR COLLEGES
L901.G68	Gollay, Elinor	THE COLLEGE GUIDE FOR STUDENTS WITH DISABILITIES: A DETAILED DIRECTORY OF HIGHER EDUCATION SERVICES, PROGRAMS, AND FACILITIES ACCESSIBLE TO HANDICAPPED STUDENTS IN THE UNITED STATES

L901.G83	1974	----------	GUIDE TO ALTERNATIVE COLLEGES AND UNIVERSITIES
L901.H4		Heltowit, Ezra D.	LISTING OF COURSES AND PROGRAMS IN THE FIELD OF ETHICAL AND HUMAN VALUE IMPLICATIONS OF SCIENCE AND TECHNOLOGY
L901.L5	1970	Livesey, Herbert B.	GUIDE TO AMERICAN GRADUATE SCHOOLS
L914.5.H4		Herman, Shirley Y.	GUIDE TO STUDY IN EUROPE
LA5.U4	1954	Ulich, Robert	THREE THOUSAND YEARS OF EDUCATIONAL WISDOM
LA11.B622		Bowen, James	A HISTORY OF WESTERN EDUCATION
LA11.B83		Butts, Robert F.	THE EDUCATION OF THE WEST : A FORMATIVE CHAPTER IN THE HISTORY OF CIVILIZATION
LA13.B48	1966	Boyd, William	THE HISTORY OF WESTERN EDUCATION
LA13.G6	1969	Good, Harry G.	A HISTORY OF WESTERN EDUCATION
LA21.M73	1974	Moore, T.W.	EDUCATIONAL THEORY : AN INTRODUCTION
LA31.M32	1956	Marrou, Henri I.	A HISTORY OF EDUCATION IN ANTIQUITY
LA91.B78	1969	Brubacher, John S.	MODERN PHILOSOPHIES OF EDUCATION
LA132.C594		Coleman, James Smott, ed.	EDUCATION AND POLITICAL DEVELOPMENT
LA132.C67	1965	Cramer, John F.	CONTEMPORARY EDUCATION
LA132.H4	1968	Hechinger, Fred M.	THE BIG RED SCHOOLHOUSE
LA132.K35		Kandel, Isaac L.	THE NEW ERA IN EDUCATION
LA132.T64		Tolley, William P.	THE ADVENTURE OF LEARNING
LA133.B4		Bereday, George Z.	COMPARATIVE METHOD IN EDUCATION
LA186.S53		Shotland, R. Lance	UNIVERSITY COMMUNICATIONS NETWORKS : THE SMALL WORLD METHOD
LA198.B3		Baskin, Samuel, ed.	HIGHER EDUCATION : SOME NEWER DEVELOPMENTS
LA205.K33		Katz, Michael B.	EDUCATION IN AMERICAN HISTORY : READINGS ON THE SOCIAL ISSUES
LA205.M444		Mayer, Frederick	AMERICAN IDEAS AND EDUCATION
LA205.S47	1974	Shields, James J.	FOUNDATIONS OF EDUCATION : DISSENTING VIEWS
LA205.S5		Slosson, Edwin E.	THE AMERICAN SPIRIT IN EDUCATION
LA206.J6	1963	Johnson, Clifton	OLD-TIME SCHOOLS AND SCHOOL-BOOKS
LA209.C7		Cremin, Lawrence A.	THE TRANSFORMATION OF THE SCHOOL
LA209.2.B74		Brickman, William W.	EDUCATIONAL SYSTEMS IN THE UNITED STATES

LA209.2.C7		Crain, Robert L.	THE POLITICS OF SCHOOL DESEGREGATION
LA209.2.E3			EDUCATION, U.S.A.
LA209.2.F84	1972	Full, Harold, ed.	CONTROVERSY IN AMERICAN EDUCATION
LA209.2.K42		Keppel, Francis	THE NECESSARY REVOLUTION IN AMERICAN EDUCATION
LA209.2.P33		Paulsen, Frank Robert	CONTEMPORARY ISSUES IN AMERICAN EDUCATION
LA209.2.R53		Rickover, Hyman G.	EDUCATION AND FREEDOM
LA209.2.S346		Scott, Cecil W.	THE GREAT DEBATE : OUR SCHOOLS IN CRISIS
LA209.2.T57	1974	Toffler, Alvin	LEARNING FOR TOMORROW
LA209.2.W63		Woodring, Paul	A FOURTH OF A NATION
LA210.A114.H6		---	WITHIN SCHOOLS/WITHOUT SCHOOLS (Media)
LA210.A75		Anderson, Scarvia B.	SEX DIFFERENCES AND DISCRIMINATION IN EDUCATION
LA210.C539		Conant, James B.	SHAPING EDUCATIONAL POLICY
LA210.D4		---	DECLINING ENROLLMENT : THE CHALLENGE OF THE COMING DECADE
LA210.F66		Fraser, Stewart E.	AMERICAN EDUCATION IN FOREIGN PERSPECTIVES : TWENTIETH CENTURY ESSAYS
LA210.H4	1945a	Harvard University	GENERAL EDUCATION IN A FREE SOCIETY
LA210.I4	1971	Illich, Ivan D.	DESCHOOLING SOCIETY
LA210.L46		Leonard, George B.	EDUCATION AND ECSTASY
LA210.L5		Lineberry, William P.	NEW TRENDS IN THE SCHOOLS
LA210.M55	1973	Mills, Nicolaus	THE GREAT SCHOOL BUS CONTROVERSY
LA210.N333		National Education Association of the United States	SCHOOLS FOR THE SIXTIES
LA210.R5	1958a	Riesman, David	CONSTRAINT AND VARIETY IN AMERICAN EDUCATION
LA212.J63	1969	Johnson, James Allen	INTRODUCTION TO THE FOUNDATIONS OF AMERICAN EDUCATION
LA212.J63	1969a	Johnson, James Allen	FOUNDATIONS OF AMERICAN EDUCATION : READINGS
LA212.K3		Katz, Michael B.	CLASS, BUREAUCRACY, AND SCHOOLS
LA212.W67		---	WORK, TECHNOLOGY, AND EDUCATION : DISSENTING ESSAYS IN THE INTELLECTUAL FOUNDATIONS OF AMERICAN EDUCATION
LA215.C73	1970	Cremin, Lawrence A.	AMERICAN EDUCATION
LA217.H43		Hechinger, Fred M.	GROWING UP IN AMERICA
LA217.I8		---	ISSUES IN AMERICAN EDUCATION
LA217.P6		Postman, Neil	TEACHING AS A SUBVERSIVE ACTIVITY
LA217.P72		Pratte, Richard	THE PUBLIC SCHOOL MOVEMENT : A CRITICAL STUDY

LA217.R4		Reimer, Everett W.	SCHOOL IS DEAD: ALTERNATIVES IN EDUCATION
LA217.S531		----------	PROGRESS REPORT ON THE CRISIS IN THE CLASSROOM
LA217.S54		Silberman, Charles E.	CRISIS IN THE CLASSROOM
LA217.Z34		Zaltman, Gerald	DYNAMIC EDUCATIONAL CHANGE: MODELS, STRATEGIES, TACTICS, AND MANAGEMENT
LA219.B47	1974	Bereiter, Carl	MUST WE EDUCATE?
LA219.H4		Hertzberg, Alvin	SCHOOLS ARE FOR CHILDREN
LA222.G52		Gibbons, Maurice	THE NEW SECONDARY EDUCATION: A PHI DELTA KAPPA TASK FORCE REPORT
LA222.H4		Herndon, James	HOW TO SURVIVE IN YOUR NATIVE LAND
LA222.H5		----------	HIGH SCHOOL 1980
LA226.I34		----------	THE IDEA OF A MODERN UNIVERSITY
LA226.K4		Kennedy, Gail	EDUCATION FOR DEMOCRACY
LA226.R3		----------	THE RADICAL CAMPUSES
LA226.U5		United States Dept. of Health, Education and Welfare	REPORT ON HIGHER EDUCATION
LA226.U5	1970	United States Dept. of Health, Education and Welfare	TRENDS IN POSTSECONDARY EDUCATION
LA227.L48		Levine, Arthur	REFORM OF UNDERGRADUATE EDUCATION
LA227.3.S397		----------	AMERICAN COLLEGES: THE UNCERTAIN FUTURE
LA227.3.A63		----------	ACADEMIC TRANSFORMATION
LA227.3.B47	1973	Bereday, George Z.	UNIVERSITIES FOR ALL
LA227.3.B57		Bird, Caroline	THE CASE AGAINST COLLEGE
LA227.3.B68		Boyer, Ernest L.	EDUCATING FOR SURVIVAL
LA227.3.C39	1975	Carnegie Foundation for the Advancement of Teaching	MORE THAN SURVIVAL: PROSPECTS FOR HIGHER EDUCATION IN A PERIOD OF UNCERTAINTY: A COMMENTARY WITH RECOMMENDATIONS
**LA227.3.C76		Cross, Kathryn P.	BEYOND THE OPEN DOOR
LA227.3.G86		Gummere, Richard Mott	HOW TO SURVIVE EDUCATION: BEFORE, DURING AND AFTER COLLEGE
LA227.3.H23		Hall, Lawrence	NEW COLLEGES FOR NEW STUDENTS
LA227.3.H46		Henderson, Algo D.	HIGHER EDUCATION IN AMERICA: PROBLEMS, PRIORITIES, AND PROSPECTS
LA227.3.L5	1971	Livesey, Herbert B.	ANYONE CAN GO TO COLLEGE
LA227.3.M65		----------	THE MONDAY MORNING IMAGINATION: REPORT FROM THE BOYER WORKSHOP ON STATE UNIVERSITY SYSTEMS
LA227.3.P37		Parsons, Talcott	THE AMERICAN UNIVERSITY
LA227.3.W35		Walker, Marion E.	MAKING IT IN COLLEGE
LA227.3.W57		Witonski, Peter	WHAT WENT WRONG WITH AMERICAN EDUCATION AND HOW TO MAKE IT RIGHT

LA228.D6	Dobbins, Charles G.	WHOSE GOALS FOR AMERICAN HIGHER EDUCATION?
LA228.L5	Lineberry, William P., ed.	COLLEGE AT THE CROSS-ROADS
LA228.S3	Sanford, Nevitt	THE AMERICAN COLLEGE
LA229.B7	Brown, Michael	THE POLITICS AND ANTI-POLITICS OF THE YOUNG
LA229.K47	Kerpelman, Larry C.	ACTIVISTS AND NONACTIV-ISTS : A PSYCHOLOGICAL STUDY OF AMERICAN COLLEGE STUDENTS
LA229.N33 1971	Nader, Ralph	ACTION FOR A CHANGE
LA229.S25	Sanford, Nevitt	WHERE COLLEGE FAILS
LA229.S7	----------	THE STUDENT PERSPECTIVE . A BOOK OF CANDID INTERVIEWS ON CURRENT ISSUES WITH STUDENTS AT COMMUNITY COLLEGES THROUGHOUT AMERICA
LA229.U57	----------	THE UNIVERSITY AND REVOLU-TION
LA230.A57	----------	ALTERNATIVE EDUCATION : A SOURCE BOOK FOR PARENTS, TEACHERS, STUDENTS, AND ADMINISTRATORS
LA230.H3	Hamblen, John W.	INVENTORY OF COMPUTERS IN U.S. HIGHER EDUCATION AND RELATED DEGREE PROGRAMS
LA258.T8	Tuckman, Howard P.	THE DEMAND FOR HIGHER EDUCATION
LA315.Y38M6 1971	Morris, Willie	YAZOO : INTEGRATION IN A DEEP-SOUTHERN TOWN
LA832.J32	Jacoby, Susan	INSIDE SOVIET SCHOOLS
LA2318.B6R4	Reid, Lloyd Dell	JESSE PARKER BOGUE
LA2317.M224A3	Macrorie, Ken	UNTAUGHT
LA2317.S9 1962	Gibson, William	THE MIRACLE WORKER
LB5.N25 41st pt.1	National Society for the Study of Education	PHILOSOPHIES OF EDUCATION
LB5.N25 48th pt.2	National Society for the Study of Education	PERSONNEL SERVICES IN EDUCATION
LB5.N25 [illegible]4th pt.1	National Society for the Study of Education	MODERN PHILOSOPHIES AND EDUCATION
LB5.N25 58th pt.1	National Society for the Study of Education	COMMUNITY EDUCATION
LB5.N25 60th pt.1	National Society for the Study of Education	DEVELOPMENT IN AND THROUGH READING
LB5.N25 60th pt.2	National Society for the Study of Education	SOCIAL FORCES INFLUENCING AMERICAN EDUCATION
**LB5.N25 61st pt.1	National Society for the Study of Education	INDIVIDUALIZING INSTRUCTION
LB5.N25 62nd pt.2	National Society for the Study of Education	THE IMPACT AND IMPROVEMENT OF SCHOOL TESTING PROGRAM
[illegible]5.N25 64th pt.1	National Society for the Study of Education	VOCATIONAL EDUCATION
LB5.N25 66th pt.1	National Society for the Study of Education	THE EDUCATIONALLY RETARDED AND DISADVANTAGED

LB5.N25	66th pt.2	National Society for the Study of Education	PROGRAMMED INSTRUCTION
LB5.N25	67th pt.2	National Society for the Study of Education	INNOVATION AND CHANGE IN READING INSTRUCTION
LB5.N25	68th pt.1	National Society for the Study of Education	THE UNITED STATES AND INTERNATIONAL EDUCATION
**LB5.N25	68th pt.2	National Society for the Study of Education	EDUCATIONAL EVALUATION : NEW ROLES, NEW MEANS
LB5.N25	69th pt.1	National Society for the Study of Education	MATHEMATIC EDUCATION
LB5.N25	69th pt.2	National Society for the Study of Education	LINGUISTICS IN SCHOOL PROGRAMS
LB5.N25	70th pt.1	National Society for the Study of Education	THE CURRICULUM : RETROSPECT AND PROSPECT
LB5.N25	70th pt.2	National Society for the Study of Education	LEADERS IN AMERICAN EDUCATION
LB5.N25	71st pt.1	National Society for the Study of Education	PHILOSOPHICAL REDIRECTION OF EDUCATIONAL RESEARCH
LB5.N25	71st pt.2	National Society for the Study of Education	EARLY CHILDHOOD EDUCATION
LB5.N25	72nd pt.1	National Society for the Study of Education	BEHAVIOR MODIFICATION IN EDUCATION
LB5.N25	72nd pt.2	National Society for the Study of Education	THE ELEMENTARY SCHOOL IN THE UNITED STATES
LB5.N25	73rd pt.1	National Society for the Study of Education	MEDIA AND SYMBOLS
LB5.N25	73rd pt.2	National Society for the Study of Education	USES OF THE SOCIOLOGY OF EDUCATION
LB5.N25	75th pt.1	National Society for the Study of Education	THE PSYCHOLOGY OF TEACHING METHODS
LB17.H27		----------	HANDBOOK ON CONTEMPORARY EDUCATION
LB17.T3		----------	TAXONOMY OF EDUCATIONAL OBJECTIVES
LB41.A114.T85		----------	2001 : AN EDUCATION ODYSSEY (Media)
LB41.A673		----------	ANNUAL EDITIONS : READINGS IN EDUCATION
LB41.B4		Benjamin, Harold	THE SABER-TOOTH CURRICULUM...
LB41.D442		Derr, Richard Luther	A TAXONOMY OF SOCIAL PURPOSES OF PUBLIC SCHOOLS : A HANDBOOK
**LB41.E75		----------	THE ESSENTIAL PROFESSION : CONTEMPORARY ISSUES IN EDUCATION
LB41.G84	1970	Gross, Beatrice, ed.	RADICAL SCHOOL REFORM
LB41.H34		Hawkins, David	THE INFORMED VISION
LB41.H663		Hipple, Theodore	THE FUTURE EDUCATION : 1975-2000
LB41.O58		O'Neill, William F.	SELECTED EDUCATIONAL HERESIES
LB41.R54		Richmond, William	THE FREE SCHOOL
LB45.K5	1974	Kimball, Solon T.	CULTURE AND THE EDUCATION PROCESS : AN ANTHROPOLOGICAL PERSPECTIVE

LB125.T5D6		Donohue, John W.	ST. THOMAS AQUINAS & EDUCATION
LB695.E53		Emerson, Ralph W.	EMERSON ON EDUCATION
LB695.G6A114		----------	BEYOND SCHOOLS : THE REDISCOVERY OF THE WILD (Media)
LB695.J36	1961	Jefferson, Thomas	CRUSADE AGAINST IGNORANCE
LB695.M35M4		Messerli, Jonathan	HORACE MANN
LB775.I4A114		----------	AN EDUCATIONAL BILL OF RIGHTS FOR MODERN MAN (Media)
LB775.I4A1145		----------	DESCHOOLING (Media)
LB775.M72513		Montessori, Maria	FROM CHILDHOOD TO ADOLESCENCE
LB775.M7863	1965a	Montessori, Maria	SPONTANEOUS ACTIVITY IN EDUCATION
LB775.M8K7	1976	Kramer, Rita	MARIA MONTESSORI : A BIOGRAPHY
LB775.M8L54		Lillard, Paula P.	MONTESSORI, A MODERN APPROACH
LB775.M8M37		Montessori, Mario	EDUCATION FOR HUMAN DEVELOPMENT : UNDERSTANDING MONTESSORI
LB775.M80665		Orem, Reginald	MONTESSORI : HER METHOD AND THE MOVEMENT : WHAT YOU NEED TO KNOW
LB775.P49S39		Schwebel, Milton	PIAGET IN THE CLASSROOM
LB775.R8		Russell, Bertrand	EDUCATION AND THE GOOD LIFE
LB875.D35	1966	Dewey, John	DEMOCRACY AND EDUCATION : AN INTRODUCTION TO THE PHILOSOPHY OF EDUCATION
LB875.D39465		Dewey, John	JOHN DEWEY ON EDUCATION
LB875.D5C27	1971	Campbell, Harry	JOHN DEWEY
LB875.D5G83		----------	GUIDE TO THE WORKS OF JOHN DEWEY
LB875.H975		Hutchins, Robert M.	THE LEARNING SOCIETY
LB875.K44	1963	Kilpatrick, William H.	PHILOSOPHY OF EDUCATION
**LB880.P5A114		----------	PIAGET FOR EDUCATORS (Media)
LB885.B778		Bruner, Jerome S.	ON KNOWING
LB885.B78		Bruner, Jerome	THE PROCESS OF EDUCATION
LB885.D3		Dale, Edgar	BUILDING A LEARNING ENVIRONMENT
LB885.G55		Glasser, William	SCHOOLS WITHOUT FAILURE
LB885.H64	1970	Holt, John C.	WHAT DO I DO MONDAY?
LB885.K52	1971	Kneller, George F.	INTRODUCTION TO THE PHILOSOPHY OF EDUCATION
LB885.M66		Morris, Van C.	EXISTENTIALISM IN EDUCATION
LB885.M722C66		Conrad, David R.	EDUCATION FOR TRANSFORMATION : IMPLICATIONS OF LEWIS MUMFORD'S ECOHUMANISM
*LB1025.D5KT		----------	DESIGNING EFFECTIVE INSTRUCTION (Media)
**LB1025.H63	1950	Highet, Gilbert	THE ART OF TEACHING (Media)
*LB1025.I14KT		----------	THE INSTRUCTIONAL PROCESS IN VOCATIONAL EDUCATION (Media)

*LB1025.M18G		----------	A MANUAL FOR ENGLISH TEACHERS
*LB1025.O38G		----------	OCCASIONAL NEWSLETTER ABOUT SIMULATIONS AND GAMES
LB1025.U5	1971	United States Dept. of Health, Education and Welfare	HOW TEACHERS MAKE A DIFFERENCE
*LB1025.V9KT		----------	VIMCET INSTRUCTIONAL PROGRAM (Media)
*LB1025.V91KT		----------	VIMCET 2 (Media)
LB1025.2.B448		Bennett, Neville	TEACHING STYLES AND PUPIL PROGRESS
LB1025.2.B458		Bernard, Harold W.	HUMANISM IN THE CLASSROOM
LB1025.2.B77		Brown, George I.	HUMAN TEACHING FOR HUMAN LEARNING
**LB1025.2.E24		Eble, Kenneth E.	THE CRAFT OF TEACHING
LB1025.2.G623		Good, Thomas L.	TEACHERS MAKE A DIFFERENCE
LB1025.2.H37		Heath, G. Louis	THE NEW TEACHER
**LB1025.2.K62		Kohl, Herbert R.	ON TEACHING
LB1025.2.M4		Meacham, Merle	CHANGING CLASSROOM BEHAVIOR
**LB1025.2.M425		----------	THE MEDIATE TEACHER : SEMINAL ESSAYS ON CREATIVE TEACHING
**LB1025.2.P628		Popham, W, James	CLASSROOM INSTRUCTIONAL TACTICS
**LB1025.2.P63		Popham, W. James	SYSTEMATIC INSTRUCTION
**LB1025.2.P64		Popham, W. James	THE USES OF INSTRUCTIONAL OBJECTIVES
LB1025.2S224		Samples, Bob	THE WHOLESCHOOL BOOK : TEACHING AND LEARNING LATE IN THE 20th CENTURY
LB1027.B2574		Barrow, Robin	RADICAL EDUCATION : A CRITIQUE OF FREESCHOOLING AND DESCHOOLING
LB1027.B474		Berman, Louise M.	NEW PRIORITIES IN THE CURRICULUM
LB1027.B6	1962	Boylan, James R.	SCHOOL TEACHING AS A CAREER
LB1027.C61		----------	THE CONSPIRACY TO LEARN (Media)
LB1027.C843		Committee for Economic Development	INNOVATION IN EDUCATION
LB1027.C94		----------	CURRICULUM INNOVATION
LB1027.F59		Flournoy, Don	THE NEW TEACHERS
LB1027.F85		Frymier, Jack R.	FOSTERING EDUCATIONAL CHANGE
**LB1027.G746		Gronlund, Norman	STATING BEHAVIORAL OBJECTIVES FOR CLASSROOM INSTRUCTION
LB1027.H384		Hawkins, Donald E.	THE ENVIRONMENTAL CLASSROOM
LB1027.H6		Homme, Lloyd	HOW TO USE CONTINGENCY CONTRACTING IN THE CLASSROOM
**LB1027.K275		Kauffman, Draper	TEACHING THE FUTURE : A GUIDE FOR FUTURE-ORIENTED EDUCATION
LB1027.L2413		Landa, Lev	ALGORITHMIZATION IN LEARNING AND INSTRUCTION

**LB1027.M29	Mager, Robert F.	GOAL ANALYSIS
**LB1027.P717	Popham, W. James	ESTABLISHING INSTRUCTIONAL GOALS
**LB1027.P72	Popham, W. James	PLANNING AN INSTRUCTIONAL SEQUENCE
LB1027.5.D3	Davenport, Lawrence	MINORITIES AND CAREER EDUCATION
LB1027.5.H84	Hummel, Dean L.	PUPIL PERSONNEL SERVICES IN SCHOOLS
LB1027.5.M5213	Miller, T.K.	THE FUTURE OF STUDENT AFFAIRS
LB1027.5.S54	Smith, Margaret R.	GUIDANCE-PERSONNEL WORK: FUTURE TENSE
LB1027.5.S74 1972	Steffire, Buford, ed.	THEORIES OF COUNSELING
LB1027.5.W72	Wrenn, Charles G.	THE WORLD OF THE CONTEMPORARY COUNSELOR
**LB1028.A142E71	----------	INTRODUCTION TO ERIC (Media)
**LB1028.A142E713	----------	HOW TO USE ERIC (Media)
**LB1028.A143E715	----------	ERIC ADVANCED TRAINING PROGRAM (Media)
LB1028.A7	Ary, Donald	INTRODUCTION TO RESEARCH EDUCATION
LB1028.E315	----------	EDUCATIONAL RESEARCH IN CLASSROOMS AND SCHOOLS : A MANUAL OF MATERIAL AND METHODS
**LB1028.S39 1573	----------	SECOND HANDBOOK OF RESEARCH ON TEACHING
**LB1028.T37	Teachey, William G.	LEARNING LABORATORIES
LB1028.V3 1973	Van Dalen, Deobold	UNDERSTANDING EDUCATIONAL RESEARCH: AN INTRODUCTION
LB1028.3.R68	Rowntree, Derek	EDUCATIONAL TECHNOLOGY IN CURRICULUM DEVELOPMENT
LB1028.3.S3	Scanlon, Robert G.	IMPROVING PRODUCTIVITY IN SCHOOL SYSTEMS THROUGH EDUCATIONAL TECHNOLOGY: FINAL REPORT OF SYMPOSIUM
LB1028.5.B65 1965	Brethower, Dale M.	PROGRAMMED LEARNING
LB1028.5.B7	Briggs, Leslie	INSTRUCTOR'S GUIDE TO HANDBOOK OF PROCEDURES FOR DESIGN OF INSTRUCTION
LB1028.5.D67	Dorsett, Loyd G.	AUDIO-VISUAL TEACHING MACHINES
LB1028.5.D9	Dyer, Charles A.	PREPARING FOR COMPUTER ASSISTED INSTRUCTION
LB1028.5.F86	Fund for the Advancement of Education	FOUR CASE STUDIES OF PROGRAMMED INSTRUCTION
LB1028.5.H8	Hughs, J.L.	PROGRAMMED LEARNING: A CRITICAL EVALUATION
LB1028.5.J3	Jacobs, Paul I.	A GUIDE TO EVALUATING SELF-INSTRUCTIONAL PROGRAMS
**LB1028.5.J61	Johnson, Rita B.	ASSURING LEARNING WITH SELF-INSTRUCTIONAL PACKAGES
LB1028.5.L47 1971	Lekan, Helen A.	INDEX TO COMPUTER ASSISTED INSTRUCTION
LB1028.5.L9	Lysaught, Jerome P.	A GUIDE TO PROGRAMMED INSTRUCTION

**LB1028.5.M3 1962	Mager, Robert F.	PREPARING INSTRUCTIONAL OBJECTIVES
LB1028.5.M43	Meredith, J. C.	THE CAI AUTHOR/INSTRUCTOR
*LB1028.5.Q47	----------	QUEST : ACADEMIC SKILLS PROGRAM
LB1028.5.R62	Rossi, Peter H.	THE NEWS MEDIA AND EDUCATION
LB1028.5.R68	Roucek, Joseph S.	PROGRAMMED TEACHING
LB1028.5.T3	Taber, J.I.	LEARNING AND PROGRAMMED INSTRUCTION
LB1028.5.T5	Thomas, C.A.	PROGRAMMED LEARNING IN PERSPECTIVE : A GUIDE TO PROGRAM WRITING
**LB1028.5.W3	Washburn, Barbara P.	IMPLEMENTING PERSONALIZED INSTRUCTION
LB1028.6.E3	----------	EDUCATIONAL TECHNOLOGY CASSETTES (Media)
LB1028.6.E8	Espich, James E.	DEVELOPING PROGRAMMED INSTRUCTIONAL MATERIALS
LB1028.6.M3 1969	Markle, Susan Meyer	GOOD FRAMES AND BAD : A GRAMMAR OF FRAME WRITING
LB1028.7.H5354 1968	Hickery, Albert E. ed.	COMPUTER-ASSISTED INSTRUCTION : A SURVEY OF THE LITERATURE
LB1028.7.S5 1972	Sheldon, M. S.	A DIRECTORY OF SELF-INSTRUCTIONAL MATERIALS USED IN COMMUNITY COLLEGES
**LB1029.C6K6	Kowles, Asa S.	HANDBOOK OF COOPERATIVE EDUCATION
LB1029.F7L52	Lichtman, Jane	BRING YOUR OWN BAG
**LB1029.N6K36	Kapfer, Philip G.	PREPARING AND USING INDIVIDUALIZED LEARNING PACKAGES FOR UNGRADED, CONTINUOUS PROGRESS EDUCATION
LB1029.O6B37	Barth, Roland S.	OPEN EDUCATION AND THE AMERICAN SCHOOL
LB1029.O6R67	Rounds, Susan	TEACHING THE YOUNG CHILD : A HANDBOOK OF OPEN CLASSROOM PRACTICES
LB1029.O6S49 1973	Silberman, Charles E.	THE OPEN CLASSROOM READER
LB1029.O9C71	----------	CREATING AN OPEN CLASSROOM (Media)
LB1029.R4R59	Roueche, John E.	DEVELOPMENTAL EDUCATION : A PRIMER FOR PROGRAM DEVELOPMENT AND EVALUATION
LB1029.R4R6 1968	Roueche, John E.	SALVAGE, REDIRECTION, OR CUSTODY? REMEDIAL EDUCATION IN THE COMMUNITY JUNIOR COLLEGE
LB1029.U5	United States Dept. of Health, Education and Welfare	EDUCATIONAL PERFORMANCE CONTRACTING
**LB1031.B45	Boston, Robert E.	HOW TO WRITE AND USE PERFORMANCE OBJECTIVES TO INDIVIDUALIZE INSTRUCTION

**LB1031.D7		Drumheller, Sidney J.	HANDBOOK OF CURRICULUM DESIGN FOR INDIVIDUALIZED INSTRUCTION
**LB1031.D77		Duane, James E.	INDIVIDUALIZED INSTRUCTION - PROGRAMS AND MATERIALS : SELECTED READINGS AND BIBLIOGRAPHY
**LB1031.D8		Dunn, Rita S.	PRACTICAL APPROACHES TO INDIVIDUALIZING INSTRUCTION
LB1031.E8		Esbensen, T.	WORKING WITH INDIVIDUALIZED INSTRUCTION
*LB1031.G21.1BK		----------	A GUIDE FOR WILEY AUTHROS IN THE PREPARATION OF AUTO-INSTRUCTIONAL PROGRAMS
*LB1031.H15KT		----------	HOW TO PLAN FILMSTRIP MULTIMEDIA LESSONS (Media)
**LB1031.I53		----------	INSTRUCTIONAL DEVELOPMENT FOR INDIVIDUALIZED LEARNING IN HIGHER EDUCATION
**LB1031.J6	1971	Johnson, Stuart R.	DEVELOPING INDIVIDUALIZED INSTRUCTIONAL MATERIAL : A SELF-INSTRUCTIONAL MATERIAL IN ITSELF
LB0131.K35		Kapfer, Philip G.	LEARNING PACKAGES IN AMERICAN EDUCATION
**LB1031.K39		Keller, Fred S.	PSI, THE KELLER PLAN HANDBOOK : ESSAYS ON A PERSONALIZED SYSTEM OF INSTRUCTION
*LB1031.P18BP		----------	A PROGRAMMED INTRODUCTION TO PERT
*LB1031.P18KT		----------	PROGRAMMED INSTRUCTION (Media)
*LB1031.P5KD		----------	PERT FUNDAMENTALS (Media)
LB1031.R9		Ryan, Bruce A.	P.S.I., KELLERS PERSONALIZED SYSTEM OF INSTRUCTION : AN APPRAISAL
**LB1031.S48		Sherman, John G.	PSI : PERSONALIZED SYSTEM OF INSTRUCTION
*LB1031.T6		Tosti, David	IT'S UP TO YOU! A MINI-COURSE IN INDIVIDUALIZED INSTRUCTION
**LB1032.S4513		Sharan, Shlomo	SMALL-GROUP TEACHING
LB1042.B38		Bauer, Caroline F.	HANDBOOK FOR STORYTELLERS
LB1043.E73	1972	Erickson, Carlton W.	FUNDAMENTALS OF TEACHING WITH AUDIOVISUAL TECHNOLOGY
LB1043.F5		Finn, James D.	EXTENDING EDUCATION THROUGH TECHNOLOGY
**LB1043.F75		Freedman, F.B.	CLASSROOM TEACHER'S GUIDE TO AUDIO-VISUAL MATERIAL
**LB1043.G318		Gerlach, Vernon S.	TEACHING AND MEDIA
**LB1043.P6	1969	Postlethwait, S.	THE AUDIO-TUTORIAL APPROACH TO LEARNING : THROUGH INDEPENDENT STUDY AND INTEGRATED EXPERIENCES
**LB1043.P6	1972	Postlethwait, Samuel	THE AUDIO-TUTORIAL APPROACH TO LEARNING : THROUGH INDEPENDENT STUDY AND INTEGRATED EXPERIENCES

LB1043.R6	1971	Rowell, John	EDUCATIONAL MEDIA SELECTION CENTERS
**LB1043.T35		Tanzman, Jack	USING INSTRUCTIONAL MEDIA EFFECTIVELY
LB1043.T52		Tickton, Sidney	TO IMPROVE LEARNING : AN EVALUATION OF INSTRUCTION TECHNOLOGY
LB1043.Z9B68		Boucher, Brian G.	HANDBOOK AND CATALOG FOR INSTRUCTIONAL MEDIA SELECTION
LB1043.Z9P67		Poteet, G.	TOM SWIFT AND HIS ELECTRIC ENGLISH TEACHER
**LB1043.5.G7		Gropper, George L.	CRITERIA FOR THE SELECTION AND USE OF VISUALS IN INSTRUCTION
LB1044.M6		----------	MOVIES WITH A PURPOSE : A TEACHER'S GUIDE TO PLANNING AND PRODUCING SUPER 8 MOVIES FOR CLASSROOM USE
LB1044.7.C38		Cavert, C. E.	AN APPROACH TO THE DESIGN OF MEDIATED INSTRUCTION
LB1044.7.C7		Costello, Lawrence F.	TEACH WITH TELEVISION
LB1044.7.D48		Diamond, Robert M. ed.	A GUIDE TO INSTRUCTIONAL TELEVISION
LB1044.7.E89		Evans, R.I.	RESISTANCE TO INNOVATION IN HIGHER EDUCATION
LB1047.H28	1973	Hammerman, Donald R.	OUTDOOR EDUCATION
LB1047.H3	1973	Hammerman, Donald R.	TEACHING IN THE OUTDOORS
LB1047.P3		Passmore, John	OUTDOOR EDUCATION IN CANADA, 1972 : AN OVERVIEW OF CURRENT DEVELOPMENTS IN OUTDOOR EDUCATION AND ENVIRONMENTAL STUDIES
LB1049.S7	1967	Armstrong, William H.	STUDY IN HARD WORK
LB1049.B85	1976	Buzan, Tony	USE BOTH SIDES OF YOUR BRAIN
*LB1049.C5437		Christ, Frank L.	SR / SE RESOURCE BOOK
*LB1049.C5438		Christ, Frank L.	STUDY-READING COLLEGE TEXTBOOKS
*LB1049.E6KT		----------	EFFECTIVE LISTENING (Media)
*LB1049.E6.1KT		----------	EFFECTIVE NOTETAKING (Media)
*LB1049.G9		Raygor, Alton	GUIDE TO MCGRAW-HILL BASIC SKILLS SYSTEM
*LB1049.H15BP		----------	HOW TO TAKE TESTS
*LB1049.H15KT		----------	HOW TO SURVIVE IN COLLEGE (Media)
*LB1049.H15.1BK		Staton, Thomas F.	HOW TO STUDY
*LB1049.L861		----------	LISTEN (Media)
*LB1049.L9KT		----------	LISTENING : A PROGRAMMED APPROACH (Media)
*LB1049.L9.1BP		----------	LISTENING AND NOTE-TAKING (Media)
*LB1049.L9.1RT		----------	LISTENING PROGRESS LABORATORY (Media)
*LB1049.L9.2BP		----------	LIBRARY SKILLS
*LB1049.L9.2RT		----------	LISTENING PROGRESS LABORATORY ADVANCED (Media)

*LB1049.M5KT	----------	MEMORY SPAN PRACTICE (Media)
*LB1049.M68 1969	Morgan, Clifford T,	HOW TO STUDY
*LB1049.O18BP	Holstrop, Richard W.	ORIENTATION TO THE TWO-YEAR COLLEGE
*LB1049.P18KT	Samson, Richard W.	PROBLEM SOLVING IMPROVEMENT
*LB1049.P18.1KT	----------	PRINCIPLES OF SELECTIVE LISTENING (Media)
*LB1049.R3	Raygor, Alton L.	SYSTEMS FOR STUDY
*LB1049.R5BP	Wark, David M.	READ, UNDERLINE, REVIEW
*LB1049.R5KL	----------	REVIEW - SAMPLE QUESTIONS FROM COLLEGE BOARDS
*LB1049.R5.1KL	----------	REVIEW BY JEROME BINDER AND JOSEPH MILLMAN (Media)
*LB1049.S20KL	----------	STUDIER SYSTEM BY ALEXANDER SCHURE (Media)
*LB1049.S20KT	----------	STUDYING FOR SUCCESS (Media)
*LB1049.S69	----------	STUDY SKILLS LIBRARY : ORIENTATION LESSON (Media)
*LB1049.S7	----------	STUDY SKILLS LIBRARY : REFERENCE (Media)
*LB1049.S73	----------	STUDY SKILLS LIBRARY : SCIENCE (Media)
*LB1049.S733	----------	STUDY SKILLS LIBRARY : SOCIAL STUDIES
*LB1049.T5KT	Davis, Nancy B.	TECHNIQUES OF STUDY (Media)
LB1049.V6 1970	Voeks, Virginia	ON BECOMING AN EDUCATED PERSON : THE UNIVERSITY AND COLLEGE
LB1049.95.T68	----------	TOWARD A PSYCHOLOGY OF READING : PROCEEDINGS OF THE CUNY CONFERENCES
*LB1050.A11406	----------	OPTIMUM READING ACHIEVEMENT (Media)
*LB1050.B1KL	Hill, L.A.	BASIC COMPREHENSION TESTS
LB1050.B363	Barbe, Walter B. ed.	TEACHING READING : SELECTED MATERIALS
*LB1050.B5BG	Smith, Nila B.	BE A BETTER READER
*LB1050.C15BG	Stauffer, Russell G.	COMMUNICATIONS THROUGH EFFECTIVE READING
*LB1050.C15BP	Oakman, Barbara F.	COUNTDOWN TO SUCCESSFUL READING
*LB1050.C59	----------	CONTROLLED READING (Media)
*LB1050.C6	----------	CONTROLLED READER ACCELERATED DISCRIMINATION TRAINING SET (Media)
*LB1050.E6BK	Jones, George L.	EFFECTIVE READING FOR COLLEGE STUDENTS
LB1050.F29	Farley, Eugene J.	BARRON'S HOW TO PREPARE FOR HIGH SCHOOL EQUIVALENCY EXAMINATION READING INTERPRETATION TESTS
*LB1050.F5	Fisher, Joseph A.	READING TO DISCOVER ORGANIZATION : A PROGRAM FOR SELF-INSTRUCTION
*LB1050.F55	----------	FLASH-X (CARDS) (Media)

*LB1050.G5		Gilbert, Doris	THE TURNING POINT IN READING
*LB1050.H15BG		Witty, Paul	HOW TO BECOME A BETTER READER
*LB1050.H3		Harnadek, Anita	CRITICAL READING IMPROVEMENT
*LB1050.J15BP		Anderson, William	JOBS
LB1050.K6	1973	Kohl, Herbert R.	READING, HOW TO
LB1050.L4		Leedy, Paul D.	READING IMPROVEMENT FOR ADULTS
*LB1050.L53		----------	LISTEN AND READ (Media)
*LB1050.L54		----------	LISTEN AND THINK (Media)
LB1050.M23BS		Sullivan, M.W.	M.W. SULLIVAN READERS
LB1050.M55		Miller, Wilma H.	READING DIAGNOSIS KIT
*LB1050.N15BK		Spargo, Edward	THE NOW STUDENT : FRESHMAN READING & STUDY SKILLS
*LB1050.P18BP		Glassman, Jerrold	PROGRAMMED READING
*LB1050.P18KL		Bhattacharya, Srinibas	PROGRAMMED REMEDIAL READING TEXTS
*LB1050.P5KT		----------	PERCEPTIVE READING DEVELOPMENT AND STUDY SKILLS BASIC COURSE (Media)
*LB1050.P5.1KT		----------	PERCEPTIVE READING DEVELOPMENT AND STUDY SKILLS COURSE : ADVANCED STUDY SKILLS (Media)
*LB1050.P5.2KT		----------	PERCEPTIVE READING DEVELOPMENT AND STUDY SKILLS COURSE : ADVANCED MEMORY TRAINING (Media)
*LB1050.R29		Raygor, Alton L.	READING FOR THE MAIN IDEA : A PROGRAM FOR SELF-INSTRUCTION
*LB1050.R3		Raygor, Alton L.	STUDY-TYPE READING KIT : NATURAL SCIENCE (Media)
*LB1050.R31		Raygor, Alton L.	STUDY-TYPE READING KIT : SOCIAL SCIENCE AND HUMANITIES (Media)
*LB1050.R4		----------	READING : SOUND AND SENSE (Media)
*LB1050.R5KD1		----------	COYOTE OF THE DESERT (Media)
*LB1050.R5KD2		----------	GREATEST SHIP AND ITS FORETOLD FATE (Media)
*LB1050.R5KD3		----------	PASSENGER PIGEONS (Media)
*LB1050.R5KD4		----------	USS CAIRO (Media)
*LB1050.R5KL		Gibney, Eugene C.	READING COMPREHENSION
*LB1050.R5.1BP		Raygor, Alton L.	READING FOR SIGNIFICANT FACTS
*LB1050.R5.1KD		----------	READING (Media)
*LB1050.R5.2KD		----------	READING AND UNDERSTANDING PROGRAMMED BY LIZEL ASSOCIATES (Media)
*LB1050.R5.3BP		Fisher, Joseph	READING TO UNDERSTAND SCIENCE
*LB1050.R5.3KD		----------	READING IMPROVEMENT FOR PROFESSIONAL PEOPLE (Media)
*LB1050.R5.4BP		Raygor, Alton L.	READING AT EFFICIENT RATES
*LB1050.R5.6BP		Sullivan M.W.	READING
*LB1050.S11BK		Berg, Paul C.	SKIMMING AND SCANNING

*LB1050.S11BP	Maxwell, Martha	SKIMMING AND SCANNING IMPROVEMENT
*LB1050.S16KT	----------	SPEED READING (Media)
*LB1050.S20BK	Abramowitz, Jack	STUDY LESSONS ON DOCUMENTS OF FREEDOM
*LB1050.S20BS	Abramowitz, Jack	STUDY LESSONS IN OUR NATION'S HISTORY
*LB1050.S29	Parker, Don H.	SRA READING LABORATORY
*LB1050.S3	Science Research Associates	COLLEGE READING PROGRAM
*LB1050.S33	Science Research Associates	GENERAL RFU READING FOR UNDERSTANDING : A COMPREHENSIVE COURSE IN CRITICAL THINKING
*LB1050.S5BK	----------	SELECTIONS FROM THE BLACK : COLLEGE READING SKILLS
LB1050.S75	Stevenson, Nancy	THE NATURAL WAY TO READING
*LB1050.S8	Stauffer, Russell G.	RAPID COMPREHENSION THROUGH EFFECTIVE READING
*LB1050.T21.1BK	Turner, Richard	THE TURNER CAREER GUIDANCE SERIES
*LB1050.T21.2BK	Turner, Richard	THE TURNER-LIVINGSTON COMMUNICATION SERIES
*LB1050.T3	Taylor, Stanford	EDL WORD CLUES
*LB1050.T5.1KT	----------	TECHNIQUES OF READING (Media)
*LB1050.T5.2KT	----------	TECHNIQUES OF SPEED READING (Media)
LB1050.W6 1958	Wood, Evelyn N,	READING SKILLS
LB1050.22.H44	----------	HELP FOR THE READING TEACHER : NEW DIRECTIONS IN RESEARCH
LB1050.5.B6 1973	Bond, Guy L.	READING DIFFICULTIES: THEIR DIAGONSIS AND CORRECTION
LB1050.5.F3 1966	Fader, Daniel	HOOKED ON BOOKS
*LB1050.5.G5	Gilbert, Doris	POWER AND SPEED IN READING
*LB1050.5.J8 1972	Judson, Horace	THE TECHNIQUES OF READING
LB1050.5.L37	Leedy, Paul D.	A KEY TO BETTER READING
LB1050.5.L4 1958	Lewis, Norman	HOW TO READ BETTER AND FASTER
LB1050.5.M516	Miles, Thomas R.	ON HELPING THE DYSLEXIC CHILD
LB1050.5.N27	Natchez, Gladys	CHILDREN WITH READING PROBLEMS
*LB1050.5.P5	Pickett, Thomas	GUIDE TO EFFICIENT READING
LB1050.5.R6	Roswell, F.G.	READING DISABILITY : DIAGONSIS AND TREATMENT
LB1050.5.S5	Smith, Nila B.	READ FASTER, AND GET MORE FROM YOUR READING
LB1050.5.S59	Spache, George D.	DIAGONSING AND CORRECTING READING DISABILITIES
LB1050.5.S62	Spache, George D.	INVESTIGATING THE ISSUES OF READING DISABILITIES
LB1050.5.S8 1969	Strang, Ruth M.	DIAGONOSTIC TEACHING OF READING
LB1050.5.T5 1965	Tinker, Miles A.	BASES FOR EFFECTIVE READING
LB1050.5.W49	Wilson, Robert M.	DIAGNOSTIC AND REMEDIAL READING FOR CLASSROOM AND CLINIC
LB1050.5.Y6	Young, Morris N.	HOW TO READ FASTER AND REMEMBER MORE

LB1051.B24	1968	Baller, Warren R.	THE PSYCHOLOGY OF HUMAN GROWTH AND DEVELOPMENT
**LB1051.B243		Bandt, Phillip	A TIME TO LEARN
LB1051.B244		Bandura, Albert	PSYCHOLOGICAL MODELING
LB1051.B45212		Bigge, Morris L.	LEARNING THEORIES FOR TEACHERS
LB1051.B4735		Borger, Robert	THE PSYCHOLOGY OF LEARNING
LB1051.B74	1971	Bruner, Jerome S.	THE RELEVANCE OF EDUCATION
LB1051.B783	1971	Bugelski, Bergen R.	THE PSYCHOLOGY OF LEARNING APPLIED TO TEACHING
LB1051.G74	1964	Green, Donald R.	EDUCATIONAL PSYCHOLOGY
LB1051.H52	1966	Hilgard, Ernest R.	THEORIES OF LEARNING
LB1051.K668	1974	Klausmeier, Herbert	CONCEPTUAL LEARNING AND DEVELOPMENT : A COGNITIVE VIEW
LB1051.M435		Mednick, Sarnoff A.	LEARNING
LB1051.M489		Milhollan, Frank	FROM SKINNER TO ROGERS
LB1051.P7293		----------	PSYCHOLOGY AND EDUCATIONAL PRACTICE
LB1051.S58		Skinner, Charles E.	EDUCATIONAL PSYCHOLOGY
LB1051.S6		Smith, Wendell	HUMAN LEARNING
LB1051.S635		Snelbecker, Glenn	LEARNING THEORY, INSTRUCTIONAL THEORY, AND PSYCHOEDUCATIONAL DESIGN
LB1051.S8		Stones, E.	LEARNING AND TEACHING : A PROGRAMMED INTRODUCTION
**LB1051.W69		Wong, Martin R.	A GUIDE TO SYSTEMATIC INSTRUCTIONAL DESIGN
LB1053.E26		Edson, Lee	HOW WE LEARN
LB1053.H6	1964	Holt, John	HOW CHILDREN FAIL
LB1055.R52		Roberts, Thomas B.	FOUR PSYCHOLOGIES TO EDUCATION : FREUDIAN, BEHAVIORAL, HUMANISTIC, TRANSPERSONAL
LB1055.T53		Thorndike, Edward L.	PSYCHOLOGY AND THE SCIENCE OF EDUCATION
LB1059.C84		Craig, Robert	THE PSYCHOLOGY OF LEARNING IN THE CLASSROOM
LB1059.L5		Lindgren, Henry C.	THE PSYCHOLOGY OF COLLEGE SUCCESS
**LB1062.K3	1968	Kagan, Jerome	CREATIVITY AND LEARNING
LB1062.L9	1972	Lytton, Hugh	CREATIVITY AND EDUCATION
**LB1065.G46		Gerhard, Muriel	EFFECTIVE TEACHING STRATEGIES WITH THE BEHAVIORAL OUTCOMES APPROACH
**LB1065.K5		Kibler, Robert	BEHAVIORAL OBJECTIVES AND INSTRUCTION
LB1067.J6	1968	Jones, Richard M.	FANTASY AND FEELING IN EDUCATION
LB1067.R56		Robb, Margaret D.	THE DYNAMICS OF MOTOR-SKILL ACQUISITION
LB1084.M3		Mager, Robert F.	DEVELOPING ATTITUDE TOWARD LEARNING
LB1105.R6	1972	Rosenblith, Judy ed.	THE CAUSES OF BEHAVIOR : READINGS IN CHILD DEVELOPMENT AND EDUCATIONAL PSYCHOLOGY

LB1117.B34		Bandura, Albert	SOCIAL LEARNING AND PERSONALITY DEVELOPMENT
LB1117.D5		Dinkmeyer, Don	CHILD DEVELOPMENT
LB1121.P7	1973	The N.C. Kephart Glen Haven Achievement Center	PSYCHO-MOTOR NEEDS ASSESSMENT OF VIRGINIA SCHOOL CHILDREN
LB1131.M57		Miller, David	INTERPRETING TEST SCORES
**LB1131.P629		Popham, W. James	CRITERION-REFERENCED MEASUREMENT
**LB1131.P6288		Popham, W. James	CRITERION-REFERENCED MEASURMENT
LB1131.P87		Purkey, William W.	SELF CONCEPT AND SCHOOL ACHIEVEMENT
LB1131.R585		Rosenthal, Robert	PYGMALION IN THE CLASSROOM
LB1131.W394		Weigand, George	HOW TO SUCCEED IN HIGH SCHOOL AND SCORE HIGH ON COLLEGE ENTRANCE EXAMINATIONS
LB1137.S24		Sapora, Allen V.	THE THEORY OF PLAY AND RECREATION
LB1139.L3C37		Cazden, Courtney B.	CHILD LANGUAGE AND EDUCATION
LB1139.L3E4	1971	Eisenson, Jon	SPEECH CORRECTION IN THE SCHOOLS
LB1139.L3P5		Piaget, Jean	THE LANGUAGE AND THOUGHT OF THE CHILD
LB1140.B2713	1971	Baker, Katherine R.	THE NURSERY SCHOOL
LB1140.B36		Beadle, Muriel	A CHILD'S MIND
LB1140.B46		Beyer, Evelyn	TEACHING YOUNG CHILDREN
LB1140.P5		Pines, Maya	REVOLUTION IN LEARNING
LB1140.2.M3		McGrew, William C.	AN ETHOLOGICAL STUDY OF CHILDREN'S BEHAVIOR
LB1507.Y6		Young, James R.	PRECISION TEACHING I : A COURSE IN BASIC PROCEDURES
LB1525.A52		Anderson, Verna D.	READING AND YOUNG CHILDREN
LB1537.S45		Shakesby, Paul S.	CHILD'S WORK : A LEARNING GUIDE TO JOYFUL PLAY
LB1537.W3	1974	Wankelman, Willard	A HANDBOOK OF ARTS & CRAFTS FOR ELEMENTARY AND JUNIOR HIGH SCHOOL TEACHERS
LB1555.B74		Brandwein, Paul	THE PERMANENT AGENDA OF MAN : THE HUMANITIES
LB1555.F6		Flescher, Irwin	CHILDREN IN THE LEARNING FACTORY : THE SEARCH FOR A HUMANIZING TEACHER
LB1555.H65	1965	Hirst, Paul	KNOWLEDGE AND THE CURRICULUM: A COLLECTION OF PHILOSOPHICAL PAPERS
LB1555.H79		Holt, John C.	HOW CHILDREN LEARN
LB1555.P66		----------	THE PHILOSOPHY OF THE CURRICULUM : THE NEED FOR GENERAL EDUCATION
**LB1570.B32		Baker, Eva	EXPANDING DIMENSIONS OF INSTRUCTIONAL OBJECTIVES
LB1570.B385	1968	Beauchamp, George	CURRICULUM THEORY
**LB1570.K28		Kapfer, Miriam	BEHAVIORAL OBJECTIVES IN CURRICULUM DEVELOPMENT

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LB1570.L27		Langdon, Danny G.	INTERACTIVE INSTRUCTIONAL DESIGNS FOR INDIVIDUALIZED LEARNING
LB1570.T23		Tanner, Daniel	CURRICULUM DEVELOPMENT: THEORY INTO PRACTICE
LB1570.Z34	1976	Zais, Robert	CURRICULUM: PRINCIPLES AND FOUNDATIONS
LB1573.A333		Herber, Harold	TEACHING READING IN CONTENT AREAS
LB1573.B56		Blumenfeld, Samuel	THE NEW ILLITERATES -- AND HOW YOU CAN KEEP YOUR CHILD FROM BECOMING ONE
LB1573.C82		Cushenbery, Donald	READING IMPROVEMENT IN THE ELEMENTARY SCHOOL
LB1573.D344		DeBoer, John J.	THE TEACHING OF READING
LB1573.H325	1977	Hellman, Arthur	PRINCIPLES AND PRACTICES OF TEACHING READING
LB1573.S6	1974	Spanche, George D.	GOOD READING FOR POOR READERS
LB1576.A63		Applebee, Arthur	TRADITION AND REFORM IN THE TEACHING OF ENGLISH: A HISTORY
**LB1576.F46		Flanagan, John C.	LANGUAGE ARTS: BEHAVIORAL OBJECTIVES
LB1576.L58	1973	Livingston, Myra	WHEN YOU ARE ALONE/IT KEEPS YOU CAPONE
LB1576.M57	1976	Moffett, James	STUDENT-CENTERED LANGUAGE ARTS AND READING, K-13: A HANDBOOK FOR TEACHERS
LB1576.T49		----------	THEY REALLY TAUGHT US HOW TO WRITE
LB1583.G7		Graves, Norman	GEOGRAPHY IN EDUCATION
LB1584.B7		Brandwein, Paul F.	TOWARD A DISCIPLINE OF RESPONSIBLE CONSENT: ELEMENTS IN A STRATEGY FOR TEACHING THE SOCIAL SCIENCES IN THE ELEMENTARY SCHOOL
LB1585.R57		Rowe, Mary B.	TEACHING SCIENCE AS CONTINUOUS INQUIRY
LB1607.C647		Conant, James B.	THE AMERICAN HIGH SCHOOL TODAY: A FIRST REPORT TO INTERESTED CITIZENS
LB1607.F78		Friedenberg, Edgar Z.	COMING OF AGE IN AMERICA: GROWTH AND ACQUIESCENCE
LB1620.5.D76		Drum, David J.	OUTREACH IN COUNSELING
LB1620.5.F4		Fetters, William B.	NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972: A CAPSULE DESCRIPTION OF HIGH SCHOOL SENIORS, BASE YEAR SURVEY
LB1627.B63		Boehm, Ann E.	THE CLASSROOM OBSERVER: A GUIDE FOR DEVELOPING OBSERVATION SKILLS
LB1627.7.B3		----------	BARRON'S HOW TO PREPARE FOR THE HIGH SCHOOL EQUIVALENCY EXAMINATION

LB1627.7.B3	1971	----------	BARRON'S HOW TO PREPARE FOR THE HIGH SCHOOL EQUIVALENCY EXAMINATION
LB1627.7.F29		Farley, Eugene J.	BARRON'S DEVELOPING READING SKILLS FOR HIGH SCHOOL EQUIVALENCY EXAMINATIONS (GED) IN SOCIAL STUDIES, SCIENCE, AND LITERATURE
LB1627.7.P67		Potell, Herbert	BARRON'S HOW TO PREPARE FOR HIGH SCHOOL EQUIVALENCY EXAMINATION (GED) ENGLISH SECTION : CORRECTNESS AND EFFECTIVENESS OF EXPRESSION
LB1631.F37		Farley, Eugene J.	BARRON'S GETTING READY FOR THE HIGH SCHOOL EQUIVALENCY EXAMINATIONS : BEGINNING PREPARATION IN READING AND ENGLISH
LB1631.L34		Lee, Blaine	WRITING COMPLETE AFFECTIVE OBJECTIVES : A SHORT COURSE
LB1631.R56		Rockowitz, Murray	BARRON'S DEVELOPING SKILLS FOR THE HIGH SCHOOL EQUIVALENCY EXAMINATION (GED) IN GRAMMAR, USAGE, SPELLING, AND VOCABULARY
LB1631.S498		Simmons, John S.	DECISIONS ABOUT THE TEACHING OF ENGLISH
LB1632.F3	1976b	Fader, Daniel N.	THE NEW HOOKED ON BOOKS
LB1632.H28		Hafner, Lawrence E.	DEVELOPMENTAL READING IN MIDDLE AND SECONDARY SCHOOLS : FOUNDATIONS, STRATEGIES, AND SKILLS FOR TEACHING
LB1695.T7	1968	Trent, James W.	BEYOND HIGH SCHOOL
LB1715.C617	1963	Conant, James B.	THE EDUCATION OF AMERICAN TEACHERS
LB1715.K6		Koerner, James D.	THE MISEDUCATION OF AMERICAN TEACHERS
LB1715.M15		McCarty, Donald J.	NEW PERSPECTIVES ON TEACHER EDUCATION
**LB1731.I4		----------	IMPROVING IN-SERVICE EDUCATION: PROPOSALS AND PROCEDURES FOR CHANGE
LB1731.S45		Sexton, Patricia C.	THE FEMINIZED MALE
**LB1738.L34	1970	LaFauci, Horatio	TEAM TEACHING AT THE COLLEGE LEVEL
**LB1738.P4P7		----------	PROCEEDINGS : THE CONFERENCE ON QUESTIONS AND ISSUES IN PLANNING COMMUNITY COLLEGE STAFF DEVELOPMENT PROGRAMS
**LB1738.R6	1971	Roberson, E. Wayne	DEVELOPING OBSERVATION SYSTEMS
**LB1745.S95		----------	SUPPORTING THE LEARNING TEACHER: A SOURCE BOOK FOR TEACHER CENTERS
LB1762.W39		Weinlander, Albertina	BARRON'S HOW TO PREPARE FOR THE NATIONAL TEACHERS EXAMINATION

LB1762.W4		Weinlander, Albertina	HOW TO PREPARE FOR THE NATIONAL TEACHERS EXAMINATION
LB1775.D65		Dowdell, Dorothy	YOUR CAREER IN TEACHING
LB1775.F48	1967	Filbin, Robert L.	SO YOU'RE GOING TO BE A TEACHER
LB1775.L56		Lortie, Dan	SCHOOLTEACHER
LB1775.M422		McNeil, John	TOWARD ACCOUNTABLE TEACHERS
**LB1778.B67	1968	Brawer, Florence	PERSONALITY CHARACTERISTICS OF COLLEGE AND UNIVERSITY FACULTY : IMPLICATIONS FOR COMMUNITY COLLEGE
**LB1778.C58	1969	Cohen, Arthur	MEASURING FACULTY PERFORMANCE
**LB1778.F7		Friedberg, Robert M.	CAREERS IN COLLEGE TEACHING
**LB1778.G3	1968	Garrison, Roger H.	TEACHING IN A JUNIOR COLLEGE
**LB1778.H3		----------	A HANDBOOK FOR FACULTY DEVELOPMENT
**LB1778.L58		Livesey, Herbert	THE PROFESSORS : WHO THEY ARE, WHAT THEY DO, WHAT THEY REALLY WANT, AND WHAT THEY NEED
**LB1778.M405		Medalia, Nahum Z.	ON BECOMING A COLLEGE TEACHER
**LB1778.M5	1961	Millett, Fred B.	PROFESSOR
LB2283.B42		Beckles, Marjorie	TEACHING ABROAD
LB2301.A24B7		Brick, Michael	FORUM AND FOCUS FOR THE JUNIOR COLLEGE MOVEMENT : THE AMERICAN ASSOCIATION OF JUNIOR COLLEGES
LB2301.E38		----------	EDUCATION IN A FREE SOCIETY
**LB2301.I53		----------	IMPROVING INSTRUCTIONAL PRODUCTIVITY IN HIGHER EDUCATION
LB2301.S7		----------	STRESS AND CAMPUS RESPONSE
LB2321.B258		Barzun, Jacques	TEACHER IN AMERICA
**LB2321.B5		Bisconti, Ann S.	COLLEGE EDUCATION ON THE JOB
LB2321.M3		Mayhew, Lewis B.	THE LITERATURE OF HIGHER EDUCATION
LB2321.N54	1960	Newman, John H.	THE IDEA OF A UNIVERSITY DEFINED AND ILLUSTRATED
**LB2322.L42		----------	LEARNER CENTERED REFORM
LB2322.T3		Taylor, Harold	STUDENTS WITHOUT TEACHERS
LB2325.A1421.4		----------	THE LEARNING SOCIETY (Media)
LB2325.G3		Gallagher, Buell	COLLEGE AND THE BLACK STUDENT: NAACP TRACT FOR THE TIMES
LB2325.K43		Kerr, Clark	THE USES OF THE UNIVERSITY
LB2325.L4		Leacock, S.	THE PURSUIT OF KNOWLEDGE : A DISCUSSION OF FREEDOM AND COMPULSION IN EDUCATION
LB2325.P8		Pusey, Nathan	THE AGE OF THE SCHOLAR
LB2325.U625	1972	----------	UNIVERSITIES FACING THE FUTURE
LB2327.A8		Askew, Thomas A.	THE SMALL COLLEGE : A BIBLIOGRAPHIC HANDBOOK
LB2328.A33		Allman, Paula	A VALIDATION STUDY OF THE PIAGETIAN TYPE DIAGNOSIS OF COMMUNITY COLLEGE STUDENTS COGNITIVE FUNCTIONING ABILITIES

LB2328.A35		American Association of Junior Colleges	AMERICA'S JUNIOR AND COMMUNITY COLLEGES MEAN MANY THINGS TO MANY PEOPLE
LB2328.A355		Principles of Legislative Action for American Association of Junior Colleges Commission on Legislation	PRINCIPLES OF LEGISLATIVE ACTION FOR COMMUNITY JUNIOR COLLEGES
LB2328.A38		American Association of Junior Colleges	ACADEMIC GUIDELINES FOR SECURITY AND LOSS PREVENTION PROGRAMS IN COMMUNITY AND JUNIOR COLLEGES
LB2328.A385		American Association of Junior Colleges	EXTENDING CAMPUS RESOURCES : GUIDE TO USING AND SELECTING CLINICAL FACILITIES FOR HEALTH TECHNOLOGY PROGRAMS
LB2328.A4		Almarode, Richard	GUIDELINES FOR HOSPITALITY EDUCATION IN JUNIOR COLLEGES : A MANUAL FOR THE ESTABLISHMENT OF PROGRAMS FOR CAREERS IN HOTEL-MOTEL, RESTAURANT, AND INSTITUTIONAL INDUSTRIES
LB2328.A45		American Association of Junior Colleges	100,000 AND UNDER : OCCUPATIONAL EDUCATION IN THE RURAL COMMUNITY JUNIOR COLLEGE
LB2328.A5		American Association of Junior Colleges	COMMUNITY COLLEGE PROGRAMS FOR PEOPLE WHO NEED COLLEGE : ARTICLES ON COMMUNITY COLLEGE PROGRAMS FOR THE DISADVANTAGED
**LB2328.B3	1972	Barbee, David E.	A SYSTEMS APPROACH TO COMMUNITY COLLEGE EDUCATION
LB2328.B4		Bender, Louis	THE STATES, COMMUNITIES AND CONTROL OF THE COMMUNITY COLLEGE : ISSUES AND RECOMMENDATIONS
**LB2328.B45T6		Berchin, Arthur	TOWARD INCREASED EFFICIENCY IN COMMUNITY JUNIOR COLLEGE COURSES : AN EXPLORATORY STUDY
**LB2328.B49		Bilovsky, David	COMMUNITY COLLEGES AND THE DEVELOPMENTALLY DISABLED
LB2328.B5		Bishop, Richard	THE ROLE OF THE COMMUNITY COLLEGE IN DEVELOPING TRAFFIC SPECIALISTS AND TECHNICIANS
LB2328.B53		Blocker, Clyde E.	THE TWO-YEAR COLLEGE : A SOCIAL SYNTHESIS
LB2328.B7	1971	Brawer, Florence	VALUES AND THE GENERATION GAP
LB2328.B75		Brightman, Richard	THE COMPUTER AND THE JUNIOR COLLEGE
**LB2328.B86		Bushnell, David	ORGANIZING FOR CHANGE : NEW PRIORITIES FOR COMMUNITY COLLEGES
**LB2328.C3		----------	ESTABLISHING JUNIOR COLLEGES
**LB2328.C3		----------	SYSTEMS APPROACHES TO CURRICULUM AND INSTRUCTION IN THE OPEN-DOOR COLLEGE
**LB2328.C3		Cohen, Arthur M.	FOCUS ON LEARNING : FOR THE TWO-YEAR COLLEGE

**LB2328.C3		----------	THE EXPERIMENTAL JUNIOR COLLEGE
**LB2328.C3		----------	THE JUNIOR COLLEGE PRESIDENT
**LB2328.C3		Morgan, Don	PERSPECTIVES OF THE COMMUNITY' COLLEGE PRESIDENCY
**LB2328.C3		----------	THE IMPROVEMENT OF JUNIOR COLLEGE INSTRUCTION
**LB2328.C3		----------	THE JUNIOR COLLEGE BOARD OF TRUSTEES
**LB2328.C3		----------	TOWARD EDUCATIONAL DEVELOPMENT IN THE COMMUNITY JUNIOR COLLEGE
**LB2328.C3		----------	COMMUNITY JUNIOR COLLEGES AND UNIVERSITIES : PARTNERS IN HIGHER EDUCATION
**LB2328.C3		----------	NATIONAL CONFERENCE ON COMMUNITY CONTINUING EDUCATION: ALTERNATIVE APPROACHES TO RESPONSIBILITY
LB2328.C5	1960	Clark, Burton	THE OPEN-DOOR COLLEGE
**LB2328.C55		Cohen, Arthur	COLLEGE RESPONSES TO COMMUNITY DEMANDS
**LB2328.C56		Cohen, Arthur	A CONSTANT VARIABLE
**LB2328.C57		Cohen, Arthur	DATELINE 79'
LB2328.C575		Cohen, Arthur	INSTITUTIONAL ADMINISTRATOR OR EDUCATIONAL LEADER? THE JUNIOR COLLEGE PRESIDENT
LB2328.C577		----------	COLLEGE LEADERSHIP FOR COMMUNITY RENEWAL
LB2328.C584	1967	Collins, Charles	JUNIOR COLLEGE STUDENT PERSONNEL PROGRAMS : WHAT THEY ARE AND WHAT THEY SHOULD BE
LB2328.C6		Collins, Charles	PREMISES : PLANNING STUDENT PERSONNEL FACILITIES
LB2328.C65		Conner, Aikin	COMMUNITY COLLEGE ENROLLMENT PROJECTIONS
LB2328.D6		Dobrovolny, Jerry S.	CIVIL ENGINEERING TECHNOLOGY CONSULTANTS' WORKSHOP
LB2328.E9		Evans, Norman D.	PLANNING AND DEVELOPING INNOVATIVE COMMUNITY COLLEGES
LB2328.F3		Favreau, Donald	GUIDELINES FOR FIRE SERVICE EDUCATION PROGRAMS IN THE COMMUNITY AND JUNIOR COLLEGES
LB2328.F5	1962	Fields, Ralph	THE COMMUNITY COLLEGE MOVEMENT
LB2328.F55		Finch, Harold	AVIATION GUIDELINES
LB2328.F58		Foresi, Joseph	ADMINISTRATION LEADERSHIP IN THE COMMUNITY COLLEGE
LB2328.F6		Fox, Vernon	GUIDELINES FOR CORRECTIONS PROGRAMS IN COMMUNITY AND JUNIOR COLLEGES
LB2328.G28		Garms, Walter	FINANCING COMMUNITY COLLEGES
LB2328.G3		Gaddy, Dale	THE SCOPE OF ORGANIZED STUDENT PROTEST IN JUNIOR COLLEGES
LB2328.G5		Gillie, Angelo	MARINE TECHNOLOGY PROGRAMS : WHERE WE ARE AND WHERE WE'RE GOING
LB2328.G54		Gleazer, Edmund	PROJECT FOCUS : A FORECAST STUDY OF COMMUNITY COLLEGES

**LB2328.G55		Gleazer, Edmund	THIS IS THE COMMUNITY COLLEGE
LB2328.G8		Gustilo, Ted	A PROFILE OF FORMER OCCUPATIONAL-TECHNICAL STUDENTS
LB2328.H3		Haynes, William	GUIDELINES FOR SUPERMARKET MANAGEMENT PROGRAMS IN THE COMMUNITY COLLEGE
LB2328.H4		Henderson, John	PROGRAM PLANNING WITH SURVEYS IN OCCUPATIONAL EDUCATION
LB2328.H5	1969	Hill, James	THE COMPUTER AND THE JUNIOR COLLEGE
**LB2328.H78		----------	THE HUMANITIES IN TWO-YEAR COLLEGES : THE FACULTY IN REVIEW
LB2328.H8		Hurlbert, Allan	STATE MASTER PLANS FOR COMMUNITY COLLEGES
**LB2328.J57		Johnson, Byron	ISLANDS OF INNOVATION EXPANDING
LB2328.J6		Johnson, Byron	STARTING A COMMUNITY JUNIOR COLLEGE
**LB2328.K38		Kelly, M. Frances	ORIENTATION FOR FACULTY IN JUNIOR COLLEGES
LB2328.K44		Kintzer, Frederick	MIDDLEMAN IN HIGHER EDUCATION
LB2328.K5		Kintzer, Frederick	THE MULTI-INSTITUTION JUNIOR COLLEGE DISTRICT
LB2328.K54		Knoell, Dorothy	PLANNING COLLEGES FOR THE COMMUNITY
LB2328.K56		King, Francis	BENEFIT PLANS IN JUNIOR COLLEGES
LB2328.K6		Korim, Andrew	GOVERNMENT CAREERS AND THE COMMUNITY COLLEGE
LB2328.K68		Knoell, Dorothy	BLACK STUDENT POTENTIAL : A SUMMARY OF THE STUDY OF PEOPLE WHO NEED COLLEGE : A REPORT ON STUDENTS WE HAVE YET TO SERVE
LB2328.K7		Knoell, Dorothy	FROM JUNIOR TO SENIOR COLLEGE : A NATIONAL STUDY OF THE TRANSFER STUDENT
LB2328.L35		Landrith, Harold	INTRODUCTION TO THE COMMUNITY JUNIOR COLLEGE
LB2328.L55		Lombardi, John	BLACK STUDIES IN THE COMMUNITY COLLEGE
LB2328.L553		Lombardi, John	NONCAMPUS COLLEGES : NEW GOVERNANCE PATTERNS FOR OUTREACH PROGRAMS
LB2328.L6		Lombardi, John	STUDENT ACTIVISM IN JUNIOR COLLEGES : AN ADMINISTRATOR'S VIEWS
LB2328.M3		Martirana, S.V. ed.	STATE - LOCAL AGENCY AND COMMUNITY COLLEGE COOPERATION FOR COMMUNITY IMPROVEMENT : A CONFERENCE OF STATE AND LOCAL OFFICIALS IN THE MIDDLE ATLANTIC STATES
LB2328.M39		Medsker, Leland	BREAKING THE ACCESS BARRIERS
LB2328.M4		Medsker, Leland	THE JUNIOR COLLEGE : PROGRESS AND PROSPECT
LB2328.M56		Monroe, Charles	PROFILE OF THE COMMUNITY COLLEGE

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LB2328.M57		Moore, William	BLIND MAN ON A FREEWAY
LB2328.M6	1970	Moore, William	AGAINST THE ODDS
LB2328.032	1968	O'Connell, Thomas	COMMUNITY COLLEGE
LB2328.04	1971	Ogilvie, William	PERSPECTIVES ON THE COMMUNITY-JUNIOR COLLEGE
LB2328.06	1970	----------	THE OPEN-DOOR COLLEGE : POLICIES FOR COMMUNITY COLLEGE, A SPECIAL REPORT AND RECOMMENDATIONS BY THE CARNEGIE COMMISSION ON HIGHER EDUCATION
**LB2328.P3	1971	Park, Young	JUNIOR COLLEGE FACULTY : THEIR VALUE AND PERCEPTIONS
LB2328.P34		Palinchak, Robert	THE EVOLUTION OF THE COMMUNITY COLLEGE
LB2328.P69		Pratt, Arden	ENVIRONMENTAL EDUCATION IN THE COMMUNITY COLLEGE
LB2328.P698		Priest, Bill	INCREASING PRODUCTIVITY IN THE COMMUNITY COLLEGE
LB2328.P7	1967	----------	A PRIMER FOR PLANNERS
**LB2328.P7	1969	----------	PREPARING TWO YEAR COLLEGE TEACHERS FOR THE '70'S
**LB2328.R455		Richardson, Richard	GOVERNANCE FOR THE TWO-YEAR COLLEGE
LB2328.R6	1967	Roueche, John E.	A BIBLIOGRAPHY OF DOCTORAL DISERTATIONS, 1964-1966
LB2328.R6	1968	Roueche, John E.	JUNIOR COLLEGE INSTITUTIONAL RESEARCH : THE STATE OF THE ART
LB2328.R625	1973	Roueche, John E.	CATCHING UP : REMEDIAL EDUCATION
**LB2328.R7		Roueche, John E.	ACCOUNTABILITY AND THE COMMUNITY COLLEGE DIRECTIONS FOR THE 70'S
LB2328.S4		Sessoms, H. Douglas	RECREATION PROGRAM LEADERSHIP AND THE COMMUNITY COLLEGE : ISSUES AND PERSPECTIVE
LB2328.S5		Sherman, G. Allen	AGRICULTURE AND NATURAL RESOURCES
LB2328.S83		----------	STUDENT DEVELOPMENT PROGRAMS IN THE COMMUNITY JUNIOR COLLEGE
**LB2328.S9		Swift, Joan	HUMAN SERVICE CAREER PROGRAMS AND THE COMMUNITY COLLEGE
LB2328.T45		Thurston, Alice J.	THE CHIEF STUDENT PERSONNEL ADMINISTRATOR IN THE PUBLIC TWO-YEAR COLLEGE
LB2328.T5	1966	Thornton, James	THE COMMUNITY JUNIOR COLLEGE
LB2328.W3	1971	Ware, Claude	URBAN COMMUNITY COLLEGE PROJECT, THE LOS ANGELES' CITY COLLEGE PEER COUNSELING PROGRAM
LB2328.W326		Wattenbarger, James L.	MORE MONEY FOR MORE OPPORTUNITY
LB2328.Y3		Yarrington, Roger ed.	INTERNATIONAL DEVELOPMENT OF THE JUNIOR COLLEGE IDEA : ARTICLES REPRINTED FROM JUNIOR COLLEGE JOURNAL

LB2328.Y34		Yarrington, Roger ed.	JUNIOR COLLEGES : 50 STATES/ 50 YEARS : ARTICLES ON TWO-YEAR COLLEGE GROWTH REPRINTED FROM JUNIOR COLLEGE JOURNAL
LB2328.Z63		Zoglin, Mary L.	POWER AND POLITICS IN THE COMMUNITY COLLEGE
**LB2328.Z93		Zwerling, Steven	SECOND BEST : THE CRISIS OF THE COMMUNITY COLLEGE
**LB2329.N3	1974	National Board on Graduate Education	GRADUATE EDUCATION AND COMMUNITY COLLEGES
**LB2329.T5	1972	Thornton, James	THE COMMUNITY JUNIOR COLLEGE
LB2329.5.D85		Dunha, Edgar	COLLEGES OF THE FORGOTTEN AMERICANS A PROFILE OF ST. COLLEGES & REGIONAL UNIVERSITIES
LB2329.5.H28		Halstead, D.	STATEWIDE PLANNING IN HIGHER EDUCATION
LB2331.B4		Becker, Howard	MAKING THE GRADE
**LB2331.B88		Buxton, Thomas	EXCELLENCE IN UNIVERSITY TEACHING
**LB2331.C53		Cohen, Arthur	CONFRONTING IDENTITY : THE COMMUNITY COLLEGE INSTRUCTOR
LB2331.C6		----------	COLLECTIVE NEGOTIATIONS IN HIGHER EDUCATION
**LB2331.C76		Cross, Kathryn	ACCENT ON LEARNING
**LB2331.D4		----------	DESIGNING TEACHING IMPROVEMENT PROGRAMS
**LB233 .D7		Dressel, Paul	INSTITUTIONAL RESEARCH IN THE UNIVERSITY
**LB23 .E33		Eble, Kenneth	PROFESSORS AS TEACHERS
**LB2331.G34		Gaff, Jerry	TOWARD FACULTY RENEWAL
LB2331.G76		Gross, Edward	UNIVERSITY GOALS AND ACADEMIC POWER
**LB2331.M482		Milton, Ohmer	ALTERNATIVES TO THE TRADITIONAL
**LB2331.M484		Milton, Ohmer	ON COLLEGE TEACHING
**LB2331.R66		Roueche, John	A MODEST PROPOSAL
**LB2331.R67		Roueche, John	OVERCOMING LEARNING PROBLEMS
**LB2331.T45		Thornton, James	NEW MEDIA AND COLLEGE TEACHING
LB2331.4.E67		Epstein, Leon	GOVERNING THE UNIVERSITY
LB2331.4.M67		Mortimer, Kenneth	SHARING AUTHORITY EFFECTIVELY
**LB2331.7.C62		Cohen, Arthur	THE TWO-YEAR COLLEGE INSTRUCTOR TODAY
LB2332.H58		Hook, Sidney	IN DEFENSE OF ACADEMIC FREEDOM
LB2332.J68		Joughin, George	ACADEMIC FREEDOM AND TENURE
**LB2332.3.A27		Abramson, Joan	THE INVISIBLE WOMAN
**LB2333.L3		Larson, Richard	THE EVALUATION OF TEACHING COLLEGE ENGLISH
**LB2333.M46		Miller, Richard	DEVELOPING PROGRAMS FOR FACULTY EVALUATION
**LB2333.M47		Miller, Richard	EVALUATING FACULTY PERFORMANCE
LB2334.C63		Carr, Robert K.	COLLECTIVE BARGAINING COMES TO THE CAMPUS
LB2334.S55		Smith, Bardwell	THE TENURE DEBATE
LB2335.7.C65	1973	Commission on Academic Tenure in Higher Education	FACULTY TENURE
**LB2336.P7		----------	PROPOSAL GUIDELINES

LB2337.4.S92		Suchar, Elizabeth	THE OFFICIAL COLLEGE ENTRANCE EXAMINATION BOARD GUIDE TO FINANCIAL AID FOR STUDENTS AND PARENTS
LB2338.B76	1972	Brownstein, Samuel	YOU CAN WIN A SCHOLARSHIP
LB2338.B76	1973	Brownstein, Samuel	BARRON'S HOW TO PREPARE FOR THE NEW YORK STATE REGENTS SCHOLARSHIP EXAMINATION
LB2338.F74		Freede, S. Robert	CA$H FOR COLLEGE
LB2338.P72	1974	Proia, Nicholas	BARRON'S HANDBOOK OF AMERICAN COLLEGE FINANCIAL AID
LB2338.S4	1974	Searles, Aysel	GUIDE TO FINANCIAL AID FOR STUDENTS IN ART & SCIENCES FOR GRADUATE AND PROFESSIONAL STUDY
LB2341.A743		Ashby, Eric	ADAPTING UNIVERSITIES TO A TECHNOLOGICAL SOCIETY
LB2341.B26		Balderston, Frederick	MANAGING TODAY'S UNIVERSITY
LB2341.B64		Brann, James	THE ACADEMIC DEPARTMENT OR DIVISION CHAIRMAN : A COMPLEX ROLE
LB234 .C56		Cohen, Michael	LEADERSHIP AND AMBIQUITY : THE AMERICAN COLLEGE PRESIDENT
**LB2341.D4C6		Deegan, William L.	COMMUNITY COLLEGE MANAGEMENT BY OBJECTIVES
**LB2341.D48		----------	DEVELOPING THE ACCOUNTABILITY FILE
LB2341.E24		Eble, Kenneth	THE ART OF ADMINISTRATION
LB2341.E8		Eurich, Alvin	CAMPUS 1980 : THE SHAPE OF THE FUTURE IN AMERICAN HIGHER EDUCATION
LB2341.K447		Keeton, Morris	SHARED AUTHORITY ON CAMPUS : A REPORT ON THE CAMPUS GOVERNANCE PROGRAM OF THE AMERICAN ASSOCIATION FOR HIGHER EDUCATION
LB2341.K63		Knowles, Asa	HANDBOOK OF COLLEGE AND UNIVERSITY ADMINISTRATION
LB2341.L142		----------	THE LAW AND THE REGISTRAR/ ADMISSIONS OFFICER (Media)
LB2341.M28		----------	MANAGING THE UNIVERSITY : A SYSTEMS APPROACH
LB2341.M65	1973	Mosmann, Charles	ACADEMIC COMPUTERS IN SERVICE
**LB2341.N4		----------	NEEDS ASSESSMENT
LB2341.P43		Perkins, James	THE UNIVERSITY AS AN ORGANIZATION
LB2341.P62		----------	POLICY MAKING AND EFFECTIVE LEADERSHIP
LB2342.C28	1975a	Carnegie Council on Policy Studies in Higher Education	LOW OR NO TUITION, THE FEASIBILITY OF A NATIONAL POLICY FOR THE FIRST TWO YEARS OF COLLEGE : AN ANALYTICAL REPORT BY THE CARNEGIE COUNCIL ON POLICY STUDIES IN HIGHER EDUCATION
LB2342.C666		----------	THE CORPORATION AND THE CAMPUS
**LB2342.I57		----------	INDIVIDUALIZING THE SYSTEM

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LB2342.R5	1968	Ridgeway, James	THE CLOSED CORPORATION
LB2343.S535	1968	Siegel, Max	THE COUNSELING OF COLLEGE STUDENTS : FUNCTIONS, PRACTICE, AND TECHNIQUE
LB2343.W348		Warnath, Charles	NEW DIRECTIONS FOR COLLEGE COUNSELORS
LB2343.W35		Warnath, Charles	NEW MYTHS AND OLD REALITIES
LB2343.3.C47		Chapman, Elwood	COLLEGE SURVIVAL
LB2350.M43		Menacker, Julius	FROM SCHOOL TO COLLEGE : ARTICULATION AND TRANSFER
LB2350.5.I6		----------	INSIDERS GUIDE TO THE COLLEGES
LB2350.5.L3		Lass, Abraham	HOW TO PREPARE FOR COLLEGE
LB2351.M3		McKinnerney, Beryl	STUDENT ARTICULATION BETWEEN SECONDARY AND POST-SECONDARY EDUCATION
LB2351.S22	1978	Sacks, Herbert	HURDLES : THE ADMISSIONS DILEMMA IN AMERICAN HIGHER EDUCATION
LB2353.B3		----------	BARRON'S HOW TO PREPARE FOR THE AMERICAN COLLEGE TESTING PROGRAM
LB2353.B33	1975	----------	BARRON'S HOW TO PREPARE FOR THE COLLEGE LEVEL EXAMINATION PROGRAM
LB2353.B33		----------	BARRON'S HOW TO PREPARE FOR THE COLLEGE LEVEL EXAMINATION PROGRAM CLEP
LB2353.B5		Biezunski, Rosalie	COLLEGE BOARD ACHIEVEMENT TEST : FRENCH
LB2353.B7		Bramson, Morris	COLLEGE BOARD ACHIEVEMENT TEST : MATHEMATICS, LEVEL 2
LB2353.B75	1975	Brownstein, Samuel	BARRON'S HOW TO PREPARE FOR COLLEGE ENTRANCE EXAMINATIONS
LB2353.B8		Bruenn, Stephen	COLLEGE BOARD ACHIEVEMENT TEST: PHYSICS
LB2353.G7		Greiner, Vivian	COLLEGE BOARD ACHIEVEMENT TEST : GERMAN
LB2353.J3		Jassey, William	COLLEGE BOARD ACHIEVEMENT TEST : LATIN
LB2353.M3		McDonough, Martin	THE COLLEGE BOARD EXAMINATION : COMPLETE PREPARATION FOR THE SCHOLASTIC APTITUDE TEST, SAT, PSAT, NMSQT (VERBAL AND MATHEMATICAL SECTIONS)
LB2353.S65		Spector, Leo	COLLEGE BOARD ACHIEVEMENT TEST : CHEMISTRY
LB2355.M3		Mathematical Association of America	A COMPENDIUM OF CUPM RECOMMENDATIONS : STUDIES DISCUSSION AND RECOMMENDATIONS BY THE COMMITTEE ON THE UNDERGRADUATE PROGRAM IN MATHEMATHICS OF THE MATHEMATHICAL ASSOCIATION OF AMERICA
LB2357.E5H29		Hawkins, Thomas	GROUP INQUIRY TECHNIQUES FOR TEACHING WRITING

LB2360.C58	College Entrance Examination Board	CLEP GENERAL AND SUBJECT EXAMINATIONS : DESCRIPTIONS AND SAMPLE QUESTIONS
LB2360.C6	College Entrance Examination Board	CLEP SUBJECT EXAMINATIONS IN COLLEGE FRENCH, LEVELS 1 AND 2, COLLEGE SPANISH, LEVELS 1 AND 2, COLLEGE GERMAN, LEVELS 1 AND 2
LB2360.M49	Meyer, Peter	AWARDING COLLEGE CREDIT FOR NON-COLLEGE LEARNING
LB2360.T8	Turner, David	COLLEGE LEVEL EXAMINATION PROGRAM : GENERAL EXAMINATION
**LB2361.A7D4	Armstrong, Robert	THE DEVELOPMENT AND EVALUATION OF BEHAVIORAL OBJECTIVES
LB2361.K3	Kazsen, Carl	CONTENT AND CONTEXT : ESSAYS ON COLLEGE EDUCATION
LB2361.L4	Levine, Arthur	HANDBOOK ON UNDERGRADUATE CURRICULUM
LB2361.O2	O'Connell, William	A CBC PRIMER : REPORT ON A CONFERENCE, COMPETENCY-BASED CURRICULA IN GENERAL UNDER - GRADUATE PROGRAMS
LB2361.O4	Olson, Paul	CONCEPTS OF CAREER AND GENERAL EDUCATION
LB2361.S49	Sikes, Walter	RENEWING HIGHER EDUCATION FROM WITHIN
**LB2361.T9	Tyler, Ralph	BASIC PRINCIPLES OF CURRICULUM AND INSTRUCTION
**LB2361.W4	Wey, Herbert	ALTERNATIVES IN HIGHER EDUCATION : INNOVATIONS AND CHANGING PRACTICES IN SELECTED POST-SECONDARY INSTITUTIONS AROUND THE WORLD
LB2361.5.C37 1977	Carnegie Foundation for the Advancement of Teaching	MISSIONS OF THE COLLEGE CURRICULUM : A CONTEMPORY REVIEW WITH SUGGESTIONS : A COMMENTARY OF THE CARNEGIE FOUNDATION FOR THE ADVANCEMENT OF TEACHING
LB2361.5.D48	----------	DEVELOPING THE COLLEGE CURRICULUM : A HANDBOOK FOR FACULTY & ADMINISTRATORS
LB2361.5.M38	Mayhew, Lewis	CHANGING THE CURRICULUM
LB2361.5.R8	Rudolph, Frederick	CURRICULUM : A HISTORY OF THE AMERICAN UNDERGRADUATE COURSE OF STUDY SINCE 1636
*LB2365.R4S75 1970	Stroud, James	IMPROVING READING ABILITY
**LB2365.S4K5	Kiffer, Theodore	HUMAN SERVICES OCCUPATION IN THE TWO-YEAR COLLEGE : A HANDBOOK
LB2367.B73 1971	Brownstein, Samuel	BARRON'S HOW TO PREPARE FOR THE PRELIMINARY SCHOLASTIC APTITUDE TEST AND THE NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST
LB2367.B75	Brownstein, Samuel	HOW TO PREPARE FOR THE GRADUATE RECORD EXAMINATION

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**LB2367.E2C55		Earls, John	THE CLASSROOM TEST : A MANUAL FOR TEACHERS
LB2367.S74		Sternberg, Robert	BARRON'S HOW TO PREPARE FOR THE MILLER ANALOGIES TEST (MAT)
LB2369.A593		Allen, Eliot	THE STUDENT WRITER'S GUIDE
LB2369.A595		Allen, George	THE GRADUATE STUDENTS' GUIDE TO THESES AND DISSERTATIONS
LB2369.D6		Doremus, Robert	WRITING COLLEGE THEMES
LB2369.E34		Ellis, Barbara	HOW TO WRITE THEMES, TERM PAPERS, AND COLLEGE AUTOBIOGRAPHIES
LB2369.F5		Flaugher, Ronald	CREDIT BY EXAMINATION FOR COLLEGE-LEVEL STUDIES
LB2369.M35		Marsh, Marilyn	HOW TO WRITE YOUR FIRST RESEARCH PAPER
LB2369.S83		Sugden, Virginia	THE GRADUATE THESIS : THE COMPLETE GUIDE TO PLANNING AND PREPARATION
LB2360.T8	1973	Turabian, Kate	A MANUAL FOR WRITERS OF TERM PAPERS, THESES, AND DISSERTATION
LB2369.T82	1969	Turabian, Kate	STUDENT'S GUIDE FOR WRITING COLLEGE PAPERS
LB2369.W5	1963	Williams, Cecil	A RESEARCH MANUAL FOR COLLEGE STUDIES AND PAPERS
LB2369.Y15		Yaggy, Elinor	HOW TO WRITE YOUR TERM PAPER
LB2371.D7		Dressel, Paul	HIGHER EDUCATION AS A FIELD OF STUDY
LB2371.G7T8	1972	Turner, David	GRADUATE RECORD EXAMINATION APTITUDE TEST
LB2371.K4		Kent, Leonard	GRADUATE EDUCATION TODAY AND TOMORROW
LB2379.G8		Gunn, Mary Kemper	A GUIDE TO ACADEMIC PROTOCOL
LB2381.H68		Houle, Cyril	THE EXTERNAL DEGREE
LB2395.F73		Froe, Otis	HOW TO BECOME A SUCCESSFUL STUDENT
*LB2395.J3		Jacobus, Lee	IMPROVING COLLEGE READING
LB2395.J57		Joffe, Irwin	OPPORTUNITY FOR SKILLFUL READING SERIES
LB2395.R73	1961	Robinson, Francis	EFFECTIVE STUDY
LB2395.S6	1966	Spanche, George	THE ART OF EFFICIENT READING
LB2397.K8		Kunen, James	THE STRAWBERRY STATEMENT
LB2805.A448		Alfonso, Robert	INSTRUCTIONAL SUPERVISION : A BEHAVIOR SYSTEM
**LB2805.B26		Banathy, Bela	INSTRUCTIONAL SYSTEMS
LB2805.C584	1972	Cogan, Morris	CLINICAL SUPERVISION
LB2805.K56		Knox, Warren	EYE OF THE HURRICANE
LB2805.L323	1967	Lane, Willard	FOUNDATIONS OF EDUCATIONAL ADMINISTRATION
LB2805.L35		Leeper, Robert	SUPERVISION : EMERGING PROFESSION
LB2805.L39		Lessinger, Leon	EVERY KID A WINNER : ACCOUNTABILITY IN EDUCATION
LB2805.M635		Monahan, William	THEORETICAL DIMENSIONS OF EDUCATIONAL ADMINISTRATION
LB2805.O58	1976	Oliva, Peter	SUPERVISION FOR TODAY'S SCHOOLS

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LB2805.S759		Stoops, Emery	HANDBOOK OF EDUCATIONAL ADMINISTRATION A GUIDE FOR THE PRACTITIONER
LB2805.U83		Useem, Elizabeth	THE EDUCATION ESTABLISHMENT
LB2805.W514	1974	Wilhelms, Fred	SUPERVISION IN A NEW KEY
**LB2806.A22		----------	ACCOUNTABILITY : SYSTEMS PLANNING IN EDUCATION
**LB2806.B77		Browder, Lesley	DEVELOPING AN EDUCATIONALLY ACCOUNTABLE PROGRAM
LB2806.E42		----------	EDUCATIONAL COMMUNICATION IN A REVOLUTIONARY AGE
LB2806.K48		Kimbrough, Ralph	POLITICAL POWER AND EDUCATIONAL DECISION MAKING
LB2806.O9		Owens, Robert	ORGANIZATION BEHAVIOR IN SCHOOLS
LB2806.P45		Phi Delta Kappa. National Study Committee on Evaluation	EDUCATIONAL EVALUATION & DECISION MAKING
LB2806.R68		Roueche, John	TOWARD INSTRUCTIONAL ACCOUNTABILITY
LB2806.S33		Saunders, Robert	A THEORY OF EDUCATIONAL LEADERSHIP
LB2806.S343		Sciara, Frank	ACCOUNTABILITY IN AMERICAN EDUCATION
**LB2806.T58		Thompson, Robert	A SYSTEMS APPROACH TO INSTRUCTION
**LB2806.V3		Van Gigch, John	USING SYSTEMS ANALYSIS TO IMPLEMENT COST-EFFECTIVENESS AND PROGRAM BUDGETING IN EDUCATION
LB2817.P67		----------	PROFESSIONAL SUPERVISION FOR PROFESSIONAL TEACHERS
**LB2819.B55		Blumberg, Arthur	SUPERVISION AND TEACHERS : A PRIVATE COLD WAR
LB2822.S6		----------	SOURCEBOOK FOR SCIENCE SUPERVISORS
LB2823.A65		Anderson, Scarvia	ENCYCLOPEDIA OF EDUCATIONAL EVALUATION
LB2823.O27		----------	OBSERVATION METHODS IN THE CLASSROOM
LB2823.P62		Popham, W. James	EDUCATIONAL EVALUATION
LB2824.R37		Reischauer, Robert	REFORMING SCHOOL FINANCE
LB2825.B427	1968	Benson, Charles	THE ECONOMICS OF PUBLIC EDUCATION
LB2825.D42		----------	DEBATE, 1972-1973 : FINANCING EDUCATION, HEALTH CARE
LB2825.H77		Hughs, John	EQUAL EDUCATION
LB2830.D3		David, Miriam	SCHOOL RULE : A CASE STUDY OF PARTICIPATION IN BUDGETING IN AMERICA
**LB2830.K55		Knezevich, Stephen	PROGRAM BUDGETING
LB2830.M5716		Mitchell, Herbert	SCHOOL ACCOUNTING FOR FINANCIAL MANAGEMENT
LB2832.I3		----------	THE IDEAL TEACHER
LB2832.2.B87	1972	Burrup, Percy	THE TEACHER AND THE PUBLIC SCHOOL SYSTEM
LB2835.B66		Bolton, Dale	SELECTION AND EVALUATION OF TEACHERS

LB2838.A114.S9		----------	SUPERVISORY SKILLS : EVOLUTION OF THE ART (Media)
LB2842.2.T52		Tice, Terrence	FACULTY BARGAINING IN THE SEVENTIES
LB2847.K62		Kobre, Sidney	SUCCESSFUL PUBLIC RELATIONS FOR COLLEGES AND UNIVERSITIES
LB3013.R66		Rothman, Ester P.	TROUBLED TEACHERS
LB3044.C45		Chisholm, Margaret	MEDIA PERSONNEL IN EDUCATION : A COMPETENCY APPROACH
LB3044.E7		Erickson, Carlton	ADMINISTERING INSTRUCTIONAL MEDIA PROGRAMS
LB3044.J6		Joint Committee of the American Association of School Librarians and the Department of Audiovisual Instruction of the National Education Association	STANDARDS FOR SCHOOL MEDIA PROGRAMS
LB3044.P47		Peterson, Gary	THE LEARNING CENTER : A SPHERE FOR NONTRADITIONAL APPROACHES TO EDUCATION
**LB3051.B53		Bloom, Benjamin	HANDBOOK ON FORMATIVE AND SUMMATIVE EVALUATION OF STUDENT LEARNING
LB3051.C46		Chauncey, Henry	TESTING
LB3051.G74	1976	Gronland, Norman	MEASUREMENT AND EVALUATION IN TEACHING
LB3051.L9	1971	Lyman, Howard	TEST SCORES AND WHAT THEY MEAN
LB3051.P5	1966	Peters, Max	BARRON'S HOW TO PREPARE FOR HIGH SCHOOL ENTRANCE EXAMINATIONS
LB3227.5.C47		Chickering, Arthur	COMMUNTING VERSUS RESIDENT STUDENTS
LB3602.S8363S24		Sale, K.	SDS
*LB3605.B755		Brown, William	A GUIDE TO COLLEGE SURVIVAL
LB3605.C64		Cohen, Arthur	STUDENT CHARACTERISTICS : PERSONALITY AND DROPOUT PROPENSITY
LB3605.C67	1967	Libaw, Frieda	SUCCESS IN COLLEGE
LB3605.L37	1970	Lass, Abraham	THE COLLEGE STUDENT'S HANDBOOK
LB3609.E3		----------	EDUCATION AND ETHICS
LB3609.P4	1970	Perry, William	FORMS OF INTELLECTUAL AND ETHNICAL DEVELOPMENT IN THE COLLEGE YEARS
LB3609.S325		Schwab, Joseph	COLLEGE CURRICULUM AND STUDENT PROTEST
LB3609.Y3		Yamamoto, Kaoru	THE COLLEGE STUDENT AND HIS CULTURE
LB3610.C6		Cohen, Mitchell	THE NEW STUDENT LEFT
LB3610.D4		DeConde, Alexander	STUDENT ACTIVISM
LB3610.G5	1970	Glazer, Nathan	REMEMBERING THE ANSWERS
LB3610.K4		Kennan, George	DEMOCRACY AND THE STUDENT LEFT
LB3611.H32	1973	Harvard Student Agencies	MAKING IT : A GUIDE TO STUDENT FINANCES
LB3621.P37		Patterson, N.S.	YEARBOOK PLANNING, EDITING, AND PRODUCTION

LC8.G8		----------	A GUIDE TO EDUCATIONAL PROGRAMS IN NON-COLLEGIATE ORGANIZATIONS : PROJECT ON NONCOLLEGIATE SPONSORED INSTRUCTION
LC32.C68	1972	Coyne, John	THIS WAY OUT
LC41.C46		----------	CHILDREN AS TEACHERS : THEORY AND RESEARCH ON TUTORING
*LC63.H3	1973	Hanau, Lala	THE STUDY GAME : "STATEMENT - PIE" STUDY TECHNIQUES
LC89.A11483		----------	BASIC TRAINING BEGINS IN KINDERGARTEN (Media)
LC107.K55		Kliebard, Herbert	RELIGION AND EDUCATION IN AMERICA : A DOCUMENTARY HISTORY
LC111.D8		Duker, Sam	THE PUBLIC SCHOOLS AND RELIGION : THE LEGAL CONTEXT
LC130.H4		Hegelson, Stanley L.	ENVIRONMENTAL EDUCATION PROGRAMS AND MATERIALS
LC142.A84		Astin, Alexander	PREVENTING STUDENTS FROM DROPPING OUT
LC148.C59		Cope, Robert	REVOLVING COLLEGE DOORS : THE CAUSE AND CONSEQUENCES OF DROPPING OUT, STOPPING OUT, AND TRANSFERRING
LC148.P5		Pitcher, Robert	WHY COLLEGE STUDENTS FAIL
LC149.J4		Jeffries, Charles	ILLITERACY : A WORLD PROBLEM
LC151.I8		Isenberg, Irwin ed.	THE DRIVE AGAINST ILLITERACY
LC173.C365	1977	Carnegie Council on Policy Studies in Higher Education	THE STATES AND PRIVATE HIGHER EDUCATION : PROBLEMS AND POLICIES IN A NEW ERA
LC175.C3G4		Gerth, Donald	AN INVISIBLE GIANT
LC189.B58		Boocock, Sarane	AN INTRODUCTION TO THE SOCIOLOGY OF LEARNING
LC191.F7613	1973	Freire, Paulo	EDUCATION FOR CRITICAL CONSCIOUSNESS
LC191.H33	1967	Havighurst, Robert	SOCIETY AND EDUCATION
LC191.K58		Kneller, George	EDUCATIONAL ARTHROPOLOGY : AN INTRODUCTION
LC191.T48	1966	Thayer, Vivian	THE ROLE OF THE SCHOOL IN AMERICAN SOCIETY
LC191.U4		Ulich, Robert	EDUCATION AND THE IDEA OF MANKIND
LC205.G7		Greer, Colin	THE GREAT SCHOOL LEGEND
LC205.J46		Jencks, Christopher	INEQUALITY
LC212.2.S42		Sedlacek, William	RACISM IN AMERICAN EDUCATION : A MODEL FOR CHANGE
LC214.22.V8E48		Ely, James	THE CRISIS OF CONSERVATIVE VIRGINIA : THE BYRD ORGANIZATION AND THE POLITICS OF MASSIVE RESISTANCE
LC215.F4		Fein, Leonard	THE ECOLOGY OF THE PUBLIC SCHOOLS
LC268.H67		Howe, Leland	PERSONALIZING EDUCATION : VALUES CLARIFICATION AND BEYOND
LC487.C26		----------	THE CATHOLIC UNIVERSITY

LC501.S48		Shaw, Russell	TRENDS AND ISSUES IN CATHOLIC EDUCATION
LC1011.G74		Greer, Mary	WILL THE REAL TEACHER PLEASE STAND UP?
LC1011.G75	1962	Griswold, Alfred	LIBERAL EDUCATION AND THE DEMOCRATIC IDEAL AND OTHER ESSAYS
LC1011.H29		Harris, Michael	FIVE COUNTERREVOLUTIONISTS IN HIGHER EDUCATION: IRVING BABBITT, ALBERT JAY NOCK, ABRAHAM FLEXNER, ROBERT MAYNARD HUTCHINS, ALEXANDER MEIKLEJOHN
LC1011.J37		Jarrett, James	THE HUMANITIES AND HUMANISTIC EDUCATION
LC1011.S35		Schroeder, Fred	JOINING THE HUMAN RACE: HOW TO TEACH THE HUMANITIES
LC1037.5.H37		Harris, Norman	CAREER EDUCATION IN COLLEGES
LC1043.C37	1974	----------	CAREER EDUCATION: WHAT IT IS AND HOW TO DO IT
LC1043.G53		Gillie, Angelo	PRINCIPLES OF POST-SECONDARY VOCATIONAL EDUCATION
**LC1043.M315		Mager, Robert	DEVELOPING VOCATIONAL INSTRUCTION
LC1043.T45		Thompson, John	FOUNDATIONS OF VOCATIONAL EDUCATION
LC1043.V4		Venn, Grant	MAN, EDUCATION, AND WORK
**LC1044.L39		----------	LEARNING OBJECTIVES FOR INDIVIDUALIZED INSTRUCTION
LC1045.A625		American Association of Junior Colleges	EMPHASIS: OCCUPATIONAL EDUCATION IN THE TWO-YEAR COLLEGE
LC1045.B8		Burt, Samuel	INDUSTRY AND VOCATIONAL-TECHNICAL EDUCATION
LC1045.E38		----------	EDUCATING FOR CAREERS: POLICY ISSUES IN A TIME OF CHANGE
LC1045.H35	1976	Hebert, Tom	GETTING SKILLED: A GUIDE TO PRIVATE TRADE AND TECHNICAL SCHOOLS
LC1045.M28		Marland, Sidney	CAREER EDUCATION
LC1051.A114P7		----------	PROFESSIONALS VERSUS PROFESSIONISM (Media)
LC1059.A73		Argyris, Chris	THEORY IN PRACTICE: INCREASING PROFESSIONAL EFFECTIVENESS
LC1085.W57		Wirtz, William	THE BOUNDLESS RESOURCE: A PROSPECTUS FOR AN EDUCATION-WORK POLICY
LC1421.A114E3		----------	THE EDUCATION OF WILLING SLAVES (Media)
LC1481.F72		Frazier, Nancy	SEXISM IN SCHOOL AND SOCIETY
LC1567.H46		Henderson, Jean	MS. GOES TO COLLEGE
LC1651.W65		----------	WOMEN ON CAMPUS: THE UNFINISHED LIBERATION
LC1756.F44	1974	Feldman, Saul	ESCAPE FROM THE DOLL'S HOUSE
LC1756.G72		Gray, Eileen	EVERYWOMAN'S GUIDE TO COLLEGE
LC1756.W657		----------	WOMEN AND THE POWER TO CHANGE
**LC1756.W66		----------	WOMEN IN HIGHER EDUCATION

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*LC2000.P18KT		----------	PRODUCTIVE RETIREMENT: THE EXPERIENCE INC. PLAN (Media)
LC2771.J63		Johnson, Roosevelt	BLACK AGENDA FOR CAREER EDUCATION
LC2781.H68	1976	Institute for the Study of Educational Policy	EQUAL EDUCATIONAL OPPORTUNITY FOR BLACKS IN U.S. HIGHER EDUCATION: AN ASSESSMENT
LC2781.J63		Johnson, R.	BLACK SCHOLARS ON HIGHER EDUCATION IN THE 70's
LC2801.A83		Anderson, Margaret	THE CHILDREN OF THE SOUTH
LC2801.H33	1973	Haskins, James	BLACK MANIFESTO FOR EDUCATION
LC2801.M28		McGarth, Earl James	THE PREDOMINANTLY NEGRO COLLEGES AND UNIVERSITIES IN TRANSITION
LC2802.N7W54		Willie, Charles	BLACK STUDENT AT WHITE COLLEGES
LC2803.B7K6	1967	Kozol, Jonathan	DEATH AT AN EARLY AGE
LC2803.N5H3		Haskins, James	DIARY OF A HARLEM SCHOOLTEACHER
LC3501.M3A8		Ashton-Warner, Sylvia	TEACHER
LC3731.E87		----------	ESSAYS ON TEACHING ENGLISH AS A SECOND LANGUAGE & AS A SECOND DIALECT
LC3965.E44	1975	Ellingson, Careth	SPEAKING OF CHILDREN: THEIR LEARNING ABILITIES/DISABILITIES
LC4015.B535		Blackwell, Robert	LEARNING DISABILITIES HANDBOOK FOR TEACHERS
LC4015.L4		----------	LEARNING DISABILITIES HANDBOOK
LC4069.4.I78	1973	Irwin, James	A GHETTO PRINCIPAL SPEAKS OUT
LC4091.C68		Cowles, Milly	PERSPECTIVES IN THE EDUCATION OF DISADVANTAGED CHILDREN
LC4091.F33		Fantini, Mario	THE DISADVANTAGED
LC4091.F7	1970	Frost, Joe ed.	THE DISADVANTAGED CHILD
LC4091.G5		Ginsburg, Herbert	THE MYTH OF THE DEPRIVED CHILD
LC4661.H29		----------	HANDBOOK OF LEARNING DISABILITIES: A PROGNOSIS FOR THE CHILD
LC4661.M8		Murray, Charles	THE LINK BETWEEN LEARNING DISABILITIES AND JUVENILE DELINQUENCY
LC4704.F3		Faas, Larry	LEARNING DISABILITIES: A COMPETENCY BASED APPROACH
LC4704.M44		Meier, John	DEVELOPMENTAL AND LEARNING DISABILITIES: EVALUATION, MANAGEMENT, AND PREVENTION IN CHILDREN
LC5105.B7	1968	Brookings Conference on the Community School	COMMUNITY CONTROL OF SCHOOLS
LC5131.C6		----------	CONFLICTS IN URBAN EDUCATION
LC5131.H4		Herndon, James	THE WAY IT SPOZED TO BE
LC5146.S5		Sher, Jonathan	PUBLIC EDUCATION IN SPARSELY POPULATED AREAS OF THE UNITED STATES
LC5153.U6E38		----------	EDUCATION IN RURAL AMERICA: A REASSESSMENT OF CONVENTIONAL WISDOM
LC5215.F66	1976	----------	FOUNDATIONS OF LIFELONG EDUCATION
LC5215.H44		Hesburgh, T.	PATTERNS FOR LIFELONG LEARNING

LC5215.K59		Knowles, M.	THE ADULT LEARNER : A NEGLECTED SPECIES
LC5219.K5	1973	Kidd, James	HOW ADULTS LEARN
LC5219.R45		----------	REFLECTIONS ON LIFELONG EDUCATION AND THE SCHOOL : BRIEF PAPERS AND NOTES CONTAINING SOME THOUGHTS ON THE THEORY AND APPLICATION OF LIFELONG EDUCATION AS SEEN IN THE CONTEXT OF SCHOOL CURRICULUM, ADULT EDUCATION, AND SIMILAR AREAS
**LC5219.S68		Staton, Thomas	HOW TO INSTRUCT SUCCESSFULLY
LC5251.A3		Academy for Educational Development	NEVER TOO OLD TO LEARN : A REPORT SUBMITTED TO THE EDNA MCCONNELL CLARK FOUNDATION BY THE AED
LC5251.C33		Cass, A.	BASIC EDUCATION FOR ADULTS
LC5251.C7		Cross, Wilbur	THE WEEKEND EDUCATION SOURCE BOOK
LC5251.H3		Harrington, Fred	THE FUTURE OF ADULT EDUCATION
LC5251.K563		Knox, Alan	ADULT DEVELOPMENT AND LEARNING
LC5251.N24	1974	National Conference on Higher Education	LIFELONG LEARNERS : A NEW CLIENTELE FOR HIGHER EDUCATION
LC5253.B7C5		Charms, Vernon	THE FAMILY EDUCATION PROJECT
LC6223.M32		MacKenzie, Norman	OPEN LEARNING : SYSTEMS AND PROBLEMS IN POST-SECONDARY EDUCATION
LC6519.G84	1968	Gulley, Halbert	DISCUSSION, CONFERENCE, AND GROUP PROCESS
LC6581.O62	1976	Ferguson, John	THE OPEN UNIVERSITY FROM WITHIN
LC6581.G730645	1977	Perry, Walter	THE OPEN UNIVERSITY
LC6581.G73067	1974	Tunstall, Jeremy	THE OPEN UNIVERSITY OPENS
LD451.B5682D82	1972	Duberman, Martin	BLACK MOUNTAIN
LD1256.G7		Grant, Joanne	CONFRONTATION ON CAMPUS
LD1296.5.B4		Bell, Daniel	THE REFORMING OF GENERAL EDUCATION
LD1368.C66		Conable, Charlotte	WOMEN AT CORNELL : THE MYTH OF EQUAL EDUCATION
LD3412.9.M4A3		Meredith, James	THREE YEARS IN MISSISSIPPI
LD3775.E45		Elmendorf, John	TRANSMITTING INFORMATION ABOUT EXPERIMENTS IN HIGHER EDUCATION : NEW COLLEGE AS A CASE STUDY
LD4191.O72D38	1973	Davies, Peter	THE TRUTH ABOUT KENT STATE
LD4525.I755.J6		Jones, Thomas	A PAIR OF LAWN SLEEVES
LD5655.K5		Kinnear, Duncan	THE FIRST 100 YEARS
LD7501.C78G5		Ginandes, Shepard	HOW TROUBLED, FED-UP ADOLESCENTS GET TOGETHER WITH CREATIVE ADULTS AT THE SCHOOL WE HAVE
LD7501.M82A83		Adams, Frank	UNEARTHING SEEDS OF FIRE : THE IDEA OF HIGHLANDER
LF795.L692953H39		Hemmings, Ray	CHILDREN'S FREEDOM
LF795.L692953N4		Neill, Alexander	SUMMERHILL
LF795.L692953S8		----------	SUMMERHILL : FOR & AGAINST

**Q181.F543	Flanagan, John	SCIENCE : BEHAVIORAL OBJECTIVES
**QA11.F55	Flanagan, John	MATHEMATICS : BEHAVIORAL OBJECTIVES

LORD FAIRFAX COMMUNITY COLLEGE

COLLEGE TEACHING CENTER

EDUCATION PERIODICALS

SEPTEMBER, 1979

AMERICAN EDUCATION

AUDIOVISUAL INSTRUCTION

+CHANGE

+CHRONICLE OF HIGHER EDUCATION

+COMMUNITY AND JUNIOR COLLEGE JOURNAL

+COMMUNITY COLLEGE FRONTIERS

+COMMUNITY COLLEGE REVIEW

+COMMUNITY/JUNIOR COLLEGE RESEARCH QUARTERLY

+THE EDUCATION DIGEST

EDUCATIONAL COMMUNICATION AND TECHNOLOGY

EDUCATIONAL LEADERSHIP

+EDUCATIONAL TECHNOLOGY

THE FORUM FOR LIBERAL EDUCATION

INTERDISCIPLINARY PERSPECTIVES

THE JOURNAL OF DEVELOPMENTAL & REMEDIAL EDUCATION

+THE JOURNAL OF EDUCATIONAL RESEARCH

JOURNAL OF EDUCATIONAL TECHNOLOGY SYSTEMS

JOURNAL OF LEARNING DISABILITIES

MEDIA AND METHODS

+NEW DIRECTIONS FOR COMMUNITY COLLEGES

+NEW DIRECTIONS FOR HIGHER EDUCATION

+PHI DELTA KAPPAN

TODAY'S EDUCATION

VIRGINIA JOURNAL OF EDUCATION

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FACULTY & STAFF DEVELOPMENT POLICY

(November 20, 1978)

1.0 PURPOSE STATEMENT

The purpose of the Lord Fairfax Community College Faculty and Staff Development Policy is to provide a more permanent and fundamental policy statement within which the institution's program may be planned, implemented, funded, and assessed.

The fundamental goal of the college Faculty and Staff Development program is to provide institutional support for establishing, maintaining, extending, and improving the job related competencies, knowledges, and skills of all persons appointed to faculty, administrative, and staff positions at the institution.

2.0 AUTHORIZATION

Lord Fairfax Community College President's Memorandum No. 7 (May 1, 1974) authorized the initial establishment of a Faculty and Staff Development Steering Committee with guidelines. Subsequent Memorandums No. 24 (September 30, 1975) and No. 22 (November 11, 1977) extended the appointment of the Faculty and Staff Development Steering Committee and authorized production of the Faculty and Staff Development Policy Statement for internal approval and authorization by the President. One of the deans will be appointed as the facilitating institutional administrator responsible for planning and implementation of the Faculty and Staff Development program at Lord Fairfax Community College.

3.0 FACULTY AND STAFF DEVELOPMENT STEERING COMMITTEE COMPOSITION AND FUNCTION

A Faculty and Staff Development Steering Committee appointed and constituted each year by the President of the College shall serve to assist the institution with the planning, implementation, funding and resource allocations, and assessment of the local college program. The Steering Committee will include persons representing full-time and adjunct teaching faculty, Student Services personnel, classified staff personnel, and administrators in order to bring together the widest possible specialty backgrounds. The membership of the subsequent Committee shall include at least one member of the preceding year's Committee to provide continuity.

The functions of the Faculty and Staff Development Steering Committee shall include the following advisory contributions:

A. Plan and recommend on-campus in-service training workshops and seminars;

B. Conduct periodic Needs Surveys among college personnel as a means of identifying current in-service training interests;

C. Recommend specific university courses of significance to institutional personnel to be scheduled through the Valley of Virginia Consortium for Higher Education;

D. Review college personnel requests for college, university, and special agency disbursements from the Local Funds Budget;

E. Review and recommend media and materials for the college's Inventory of Resources for Faculty and Staff Development maintained by the college's Learning Resources Center;

F. Make recommendations facilitating a continued program of institutional inter-visitations between the faculty and/or staff of Lord Fairfax Community College and other educational institutions;

G. Identify and recommend significant guest speakers or consultants for general faculty and staff, general faculty, divisional or staff meetings on a short-term basis;

H. Review and evaluate data on operating budget funds disbursements allocated to support in-service training travel by faculty, staff, and administrators to off-campus conferences, seminars, workshops, and forums that are essentially educational in nature;

I. Provide recommendations concerning the improvement of new faculty and/or new staff orientation activities conducted by the college and by the Virginia Community College System; and

J. Such other functions as may be assigned and enumerated by the President of the college and the Dean serving as Chairman of the Faculty and Staff Development Steering Committee.

4.0 PROGRAM ACTIVITIES

A local plan for a program of Faculty and Staff Development activities shall include the following:

A. Consulted on-campus seminars and workshops of significance to community college personnel;

B. A program of articulation and inter-visitation for faculty, staff, and administrators among and between other educational institutions;

C. A persistent attempt to encourage and promote the availability of college and university credit courses and programs of advanced study within the region as one means of assisting the institutional personnel to extend their college or university-based academic credentials;

D. Maintain a contemporary inventory of resources for Faculty and Staff Development including both self-instructiona and conventional print and non-print media collections;

E. To promote faculty, staff, and administrative participation in instances of off-campus in-service training such as conferences, conventions, seminars and workshops that are essentially competency-based and educational in nature;

F. To allocate available Local and State Operating Budget resources on the basis of their institutional significance in contributing to the updating and upgrading of personnel competencies.

5.0 FUNDING

The primary basis for funding the Lord Fairfax Community College Faculty and Staff Development program is through the College Board Local budget line item contributions of the college's supporting political subdivisions and found in Line Item 130, Faculty and Staff Development Program. Since College Board Local Budget contributions by regional political subdivisions are legally voluntary, the budget sums projected, collected, and disbursed each academic year may vary. Therefore, the budgetary planning, revision, and allocation of disbursable funds from the College Board's Local Budget for Faculty and Staff Development are not susceptible to routinization and guaranteed expectation.

Within these constraints every administrative effort will be made to allocate College Board Local Fund resources to Faculty and Staff Development activities and personnel support subsidies on the basis of institutional significance and fairness. A review of Faculty and Staff Development Local Funds collections, allocations, and disbursements will be made on a periodic basis to assist those responsible for making recommendations and authorizing allocations and disbursements.

Under the supervision of the President of the College, the Committee Chairman and the Dean of Financial and Administrative Services are the institutional administrators responsible for determining disbursements.

In order to facilitate the allocation of Local Faculty and Staff Development Funds, the Dean of Financial and Administrative Services will prepare a monthly status report of the Local Faculty and Staff Development Funds Balances. The Dean of Financial and Administrative Services will serve as a continuing member of the Faculty and Staff Development Steering Committee.

Another source of funding support for the institution's Faculty and Staff Development program is drawn from State Maintenance and Operating (M & O) Budget divisional line items designated for supplies, materials, and travel. State M & O Budget funds for travel frequently support instances of in-service training and are routinely administered in accordance with the Lord Fairfax Community College Organizational Chart by Divisional Administrators and appropriate Deans under the supervision of the President of the college. Initiatives concerning these divisional

Operating Budget travel disbursements for members of the college's faculty, staff, or administration are beyond the purview of the Faculty and Staff Development Steering Committee except that the Steering Committee may review these practices and make general recommendations to the President of the college.

6.0 TUITION SUBSIDIES

A. That the relationship of the course taken by the applicant to his/her current or anticipated institutional Job Description be determined by the Faculty and Staff Development Committee, with recommendations from the immediate supervisor and appropriate dean.

B. That the total individual reimbursement for tuition and non-tuition subsidy not exceed $200.00 per fiscal year or $300.00 if the person did not receive funds while employed at Lord Fairfax Community College during the previous fiscal year. However, if non-allocated funds remain at the end of the fiscal year, the Committee may re-consider all applications from the current fiscal year and recommend the distribution of remaining funds.

C. That subsidy refunds from local funds for courses taken by part-time faculty, staff and administrators be based on the proportion of the full-time teaching load or percent of full-time employment.

That the amount of reimbursement would be determined by the proportion of full-time load taught or employment during the quarter the course was taken. In the case of a course being taken during a quarter in which the part-time faculty member did not teach, reimbursement would be determined by the proportion of a full-time load taught the succeeding quarter.

That the total tuition reimbursement for part-time faculty, staff, and administrators be proportionate to the full-time load taught or of employment (for staff and administrative personnel) using $200.00 as a maximum base, per fiscal year or $300.00 if the person did not receive funds while employed at Lord Fairfax Community College during the previous fiscal year.

D. That tuition subsidies only be funded for courses which have been completed and documentation/proof should be on file at the College before payment is made for tuition subsidies.

E. That all CETA, work-study and/or hourly employees be denied consideration for direct subsidies by virtue of their non-permanent status and the tenuous nature of their employment with the college.

F. That incomplete or inaccurate application forms be returned to persons before any final action is taken. Unsubstantiated data or statements on applications/request forms will be returned to person(s) for resubmission.

G. That all persons with outstanding requests for Tuition Subsidies but no longer employed by the college be denied those funds.

H. That the following priorities will be used by the Faculty and Staff Development Committee in determining tuition subsidies:

1. The course content is directly related to the person's job description and the person was advised by their supervisor to take the course.

2. The course content is directly related to the person's job description and the person elected to take the course independently.

3. The course content is indirectly related to the person's job description and the person elected to take the course.

4. The course content is not related to the person's job description.

I. That the Committee only consider requests submitted during the Committee's "calendar" year. Requests previously submitted (and not deferred for subsequent action) will not be considered again. Requests which predate the "calendar" year, but which have never been submitted for action may be considered by the Committee in accordance with policy or specific procedures established by the Committee.

J. That the Committee fund Tuition Subsidy requests Priority 1 within specified limits when submitted, if authorized and substantiated, and consider all other priorities (2 through 4) at the end of the Committee's "calendar" year.

K. That the Committee consider, and as appropriate, fund all Tuition Subsidy requests Priority 1 at 100% of limits established by this policy.

7.0 NON-TUITION SUBSIDIES

A. That Non-Tuition Subsidy requests be considered at any time during the Committee's "calendar" year.

B. That incomplete or inaccurate applications/request forms be returned to person(s) before any final action can be taken. Unsubstantiated data or statements on application forms will be returned to person(s) for resubmission.

C. That all CETA, work-study, and/or hourly employees be denied consideration for direct subsidies by virtue of their non-permanent status and the tenuous nature of their employment with the College.

D. That documentation/proof be on file at the College before payment is made for the Non-Tuition subsidies.

E. That all persons with outstanding requests for Non-Tuition subsidies but no longer employed by the College be denied those funds.

8.0 ALLOCATION OF FUNDS

A. Fifty percent (50%) of the Faculty and Staff Development funds in the future be set aside to finance tuition subsidies and fifty percent (50%) of the Faculty and Staff Development Committee funds be set aside to finance non-tuition subsidies.

B. The Faculty and Staff Development Committee shall establish a quarterly allocation procedure if funds are available or April 1 of each year as the deadline for tuition subsidy requests. All tuition subsidy requests will have been considered by the Faculty and Staff Development Committee on April 1 of each year.

C. The Faculty and Staff Development Committee shall establish June 1 of each year as the date for the reallocation of all unspent money in both tuition and non-tuition categories.

9.0 APPLICATION FORMS

Tuition Subsidy Applications and Non-Tuition Subsidy Applications shall be completed and submitted to the Chairman of the Faculty and Staff Development Committee when applying for Faculty Staff Development funds.

10.0 IMPROVING THE STATUS OF FACULTY AND STAFF DEVELOPMENT

It is recognized that precise and systematic policies and practices governing the conduct of Faculty and Staff Development programs among the community colleges do not exist at this time. Considering the critical significance of the purpose and assumptions of a Faculty and Staff Development program in over-coming pre-service training deficiencies and maintaining its Mission Statement, one continuing objective of the Faculty and Staff Development program will be to encourage the development of a comprehensive policy and budgetary outlay commitment commensurate with developing guidelines within the literature of advocacy and current innovative practices.

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